

Estd.2006



**SUPRABHAT**  
**MODEL HIGH SCHOOL**

**CREATIVE THINKING AND JOY OF LEARNING**

(Affiliated to CBSE, New Delhi)

**Nacharam, Hyderabad.**

# *Annual Report*

*(2021-22)*



## **Events Write up for the Academic Year (2021-2022)**

### **Introduction :**

*Suprabhat Model High School has organized many events in the year 2021-22 where teachers and students participated with great joy and high spirits. The events that were conducted in school – Investiture Ceremony, farewell Party, Republic Day, Children’s Day, Teacher’s Day, Independence Day, Abhyasa 2K21 – Science Fair.*

### **Details**

#### **1. Investiture Ceremony:**

*The first and foremost event, the investiture ceremony was conducted on 8th July 2021 in an well organised manner. All the elected cabinet members of the school were felicitated with sashes and batches and were conferred upon with honors by the dignitaries of our school. This event was viewed by all of us through YouTube link. It was a memorable event.*

#### **2. Independence Day:**

*It was conducted on 15th August ,2021 with fervor and high spirits. Colonel niyou was the chief Guest for the event. The program was conducted online. The chief guest, dignitaries, staff members had assembled in the*

conference room the program was viewed by the parents and students online through youtube link it was an unforgettable day!

### **3. Teacher's Day:**

It was conducted on 5th September, 2021 with sincerity and dedication to wards the great leader Dr. Radha Krishna. The reins of the program was given to classes IX and X which they had executed meticulously under the able guidance of the incharge teachers the program was conducted online and was relished equally by the management and the staff, Parents and teachers equally. It was a splendid day!

### **4. Children's day:**

Like every year children's Day celebrations were performed in a grand manner. Teachers were given an opportunity to present Cultural program i.e. dance, song, music, skit based on comedy / message oriented on this day . the programmes turned out to be the highlight of the day. Children and parents enjoyed the program online. It was a great memorable day for all of us.

### **5. Abhyasa 2K21- Science Fair:**

A Science Fair titled Abhayasa 2K21 was organised on 17th December,2021 in the school premises, chaired by Dr. Rashmi Patak and Dr. Kiran Kumar. Children from class V to X were involved in the exhibition who presented many

*working and static models.*

*The program was conducted in tow sessions. The experts and dignitaries visited the exhibits placed by the students. Later cultural program and prizes were distributed to the best students . It was a memorable event!*

### **6. Republic Day :**

*The Republic Day was conducted on 26th January 2021 admist patriotic fervour which boosted the spirits high. Each department (teachers) was assigned with the matic presentation. All the teachers used ideal props and information to present their topic in the best way. It was different experience for the teachers and their hearts were filled with pride.*

### **7. Fare well Party :**

*A joyous and touching farewell was organised on 23rd April, 2021 in favour of class X students (2021 – 2022 batch) the program was well planned marvelously by Ninth class students. Master and Miss Suprabhat was the highlight of the program. To scrutinize the finalist on the spot rounds' were conducted. It was a fun-filled event of the year.*

### **8. Learning Out comes:**

*These events enhances the students about the rich heritage and culture of our country. And these experiences leaves an unforgettable imprint on both moral ethics and*

*values learnt form it.*

**Conclusion :**

*These kinds of events are very important to be conducted in the school as it develops their creativity, sensitivity and a feeling of togetherness and also inculcated in them.*



## **Assembly Write Up ( 2021-2022)**

*Morning assembly is the time when the whole school gathers in one place. It is a beautiful way to start our morning with a prayer. It gives us peace of mind and rejuvenate our spirits. It provides an exciting venue for the students to grow and develop into a valuable member of the society and the outlying community.*

*School assemblies play a quintessential role in a student's life. They get to learn about various important social values. It works as a source of inspiration and its experiences widen and deepen students' interests. The school assembly is a place where every student feels that a school is an organized group and they realise that the assembly is a part and parcel of the school routine.*

*Everyday, assembly is conducted class wise and every student participates actively. The thought for the day inculcates moral values which help to create stability in the students. The teachers' guide the students in preparing for the assembly activities like speech, songs, skit, dance etc.*

*In SMHS, we aim to build a culture of communication and*

*representation of academic and co- curricular activities. We help to nurture and maintain a positive, healthy school environment that binds everyone together. We help the students to develop a sense of unity and create a collaborative environment. We aim at imparting discipline and a sense of identity in the school. We motivate the students with appreciation, rewards and accolades and develop an aesthetic sense. We develop a spirit of patriotism among the students and inculcate the public speaking skills in them.*



## **Department of English - Annual Report**

### **Introduction :**

*‘Education doesn’t make us smarter. It makes us whole’. Language shapes the way we think, and determines what we can think about. In the voyage of the discovery of excellence in the field of education, our English department were committed to ensure that every student achieves his or her potential.*

### **Details:**

*Due to the pandemic, the online classes continued for the academic year (2021-2022) too. Our department had already established a firm tradition of expert online teaching. Internal communication and sharing of ideas are the strong features of the team. We identified the strengths and weaknesses of our team and helped them from the grassroot level and recognised their efforts during the pandemic by helping them to identify challenges. My team members really put in their best and accepted the challenges and did whatever task was given to them sincerely.*



### ***Learning Outcomes:***

*We as a team worked together in developing “ Inquiry Based Learning.” We analysed and probed the substantial skills in detail and brought out the creativity in the students. Our team assisted the students to become more competent, efficient and perceptive.*

### ***Conclusion:***

*Learning is a continuous process and the journey of learning language is never ending. English is not a subject to be studied, but it is a language to be learnt. We always as a team emphasize on the improvement and growth of the students.*

- 1. RuhieSmitha – HOD***
- 2. I. VasantaLaxmi – TGT***
- 3. Mahalaxmi – TGT***
- 4. DhivyaAngelin – PGT***
- 5. Deepanjali – PRT***
- 6. Sirisha – PRT***



## हिंदी विभाग

सा विद्या या विमुक्तये!

"टिमटिमाते सितारों के बीच एक ही नक्षत्र आता है,  
तेजपुंज लिए सूर्य का' सुप्रभात ' कहलाता है।"

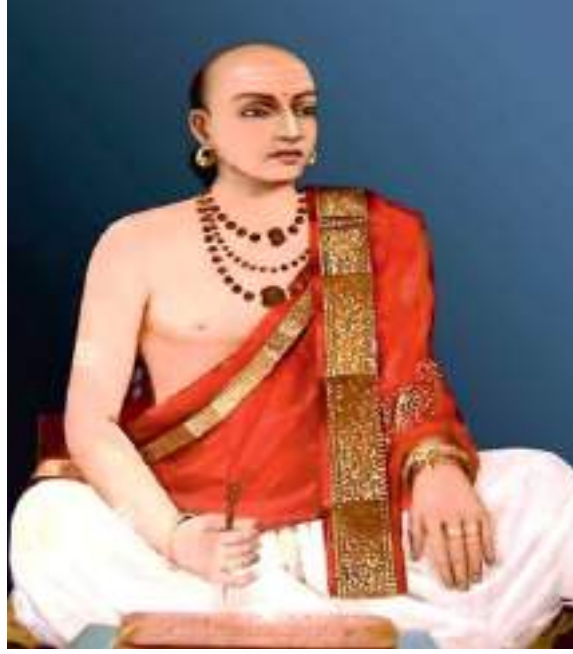
'सुप्रभात' अर्थ ही अपने आप में नव चेतना को जागृत करने वाला है। हमारे विद्यालय में हिंदी विभाग भी हमेशा से सहयोग और सद्भावना के साथ इस पथ पर आगे बढ़ रहा है। हिंदी विभाग का प्रमुख उद्देश्य बच्चों का सर्वांगीण विकास करना है। बच्चों में वाचन, लेखन, पठन एवं श्रवण कौशल के विकास हेतु नाटक, दोहा, गायन, कथा वाचन आदि करवाया गया। इसके अलावा रचनात्मक कार्य को बढ़ावा देने के लिए पोस्टर, कोलाज, दस्तावेज, एल्बम, स्कैपबुक आदि बनवाया गया। हिंदी प्रार्थना सभा के माध्यम से विभिन्न क्षेत्रों के कलाओं को उभारा गया। कला शिक्षण के माध्यम से बच्चों चित्रकला, पाक कला, हस्तकला आदि का विकास किया गया। प्रभावशाली शिक्षण विधि को सक्रिय रखने हेतु विभिन्न आयामों का प्रयोग किया गया जैसे स्मार्ट बोर्ड, पीपीटी, चार्ट पेपर आदि। हमारे विभाग के हर सदस्य पूर्ण मनोयोग और सहयोग के साथ कार्य करते हैं आगे भी ऐसे ही कार्यों के द्वारा कार्य करते रहेंगे।

धन्यवाद

1. कमल त्रिपाठी (HOD)
2. रश्मि मंगरूलकर (PRT)
3. रुबी राँय (TGT)
4. अपर्णा कुमारी (TGT)
5. आर. माधुरी (PRT)



**చక్కెర కలిపిన తీయని కమ్మని తోడు పెరుగు తెలుగు**



అద్భుతమైన భాష

అమృతం వంటి భాష

అమ్మ ప్రేమ వంటి భాష నా తెలుగు భాష

అందుకే తెలుగు భాష దేశ భాషలందు లెస్స

అటువంటి మన తెలుగు వెలుగు జిలుగులకు కనకాభిషేకం చేసే దిశగా మా సుప్రభాత్ పాఠశాలలోని భాషోపాధ్యాయులము వివిధ స్థాయిలలోని విద్యార్థులకు పఠన, లేఖన, శ్రవణ, భాషణ కౌశలాలను పెంపొందించుటకు నిర్విరామ కృషిని నల్పుచుంటిమి. తేనె వంటి తెలుగులోని తీయదనాన్ని విద్యార్థులు ఆస్వాదించుటకు పలు కార్యక్రమాలను నిర్వహించి వారి మనోవికాసాన్ని, ఆత్మస్థైర్యాన్ని పెంపొందించుచుంటిమి. విద్యార్థులు సైతం

ఎంతో ఉత్సుకతతో పాల్గొని తెలుగు భాష పై జిజ్ఞాసను పెంచుకొని, తెలుగు భాషాభిమానులుగా మారి తెలుగు భాషలో తమ ప్రతిభను అంచలంచలుగా వృద్ధి పరచుకుంటున్నారు.

నవవసంతంలో విరగబూసిన తెలుగు విరుల తోటలోని సౌరభాలను గుబాళించే రచనలు ఈ పత్రికలో పొందుపరచడం జరిగింది. తెలుగు భాషామాధుర్యాన్ని ఆస్వాదించండి. తెలుగు భాషను శ్వాసించండి.

తెలుగు భాషలో జీవిస్తూ, తెలుగు భాషను ముందు తరాలకు అందించాలనేదే మా ఈ విశ్వప్రయత్నం.

ధన్యవాదములు

సునందన

తెలుగు విభాగ అధిపతి.



## **Department of Mathematics - Annual Report**

### **Introduction :**

*I strongly believe that Mathematics education plays an important role in equipping our students with the knowledge and skills to be competent in logical thinking, critical thinking and analytical thinking. Learning of Mathematics is crucial so that our students will achieve a good level of mastery of mathematics that will enable them to function effectively in everyday life. In addition, with a strong foundation in Mathematics, our students will be able to pursue mathematics-related courses in higher institutes of education.*

*In alignment with the School's Vision, Mission, Values and Motto, the Mathematics department aims to develop a positive learning culture among students and shape the students' character and moral development through student-centered strategies such as collaborative learning and reflective pedagogy. We inspire our students to be effective problem-solvers and inculcate in them the value of resilience and never give up spirit. As such, our department programmes are carefully designed to enable students to develop the critical mathematical processes such as reasoning, communicating and modelling as well*

*as to develop students' met cognition by promoting self-directed learning and reflection. In addition, our programmes are skilfully crafted to cater to the different needs, abilities and interests of students who can thrive and do their very best to reach their fullest potential.*

### ***Learning outcomes***

- To discover their strengths and interests in Mathematics and enable them to meet the needs of everyday life*
- To develop their Mathematics knowledge and skills, in particular to have a deeper conceptual understanding of Algebra*
- To learn more of Mathematics and strengthen the students' competence in terms of reasoning, communication and connections, applications and thinking skills in a real-world context*
- To achieve mastery in Mathematics so that they can pursue Mathematics or Mathematics-related courses of study in the next stage of education.*

### ***Departmental work***

*Our teachers engage the students through the use of varied pedagogy such as Differentiated Instruction, Thinking Routines, Learning Experiences as well as Polya's Problem Solving which enable the students to have deeper conceptual understanding and to see the relevance of Mathematics in a real-world context. We also engage our students in solving problems in real-world contexts*

during curriculum and provide authentic learning experiences (Processes, Metacognition and Attitude) through Math Trail and Math Week. Our activities for Math Week aim to promote and pique our students' interest in the learning of Mathematics. It is also an opportunity to create environmental awareness amongst all students to encourage them to reduce, reuse and recycle.

**S. Kiran Kumar**  
(HOD-Maths)

1. **S. Kiran Kumar** - HOD
2. **P. Narsimha Reddy** -TGT
3. **M. Mallishwari** - TGT
4. **R.K. Patnayak** - TGT
5. **Poornachandar** - TGT
6. **Annapoorna** - TGT
7. **Prathichi Paul** - PRT
8. **Sabiha Begum** - PRT



## **Department of Science - Annual Report**

*The greatest enemy of knowledge is not ignorance, it is the illusion of the knowledge. - Stephen Hawking*

*The Science Department is striving to offer an excellent science education to students of all ages and abilities. Our staff are subject specialists and are driven by the desire to ensure that all learners make good progress in every lesson. We have high expectations of our students in terms of behaviour, attitude and effort. The science staff are always available to support parents and carers in achieving the best possible outcomes for their children.*

*It Is our intention to have a curriculum which is taught in an engaging, stimulating and intellectually challenging environment which will:*

*To learn and focus on multidisciplinary skills, hands on practical training and team spirit and entrepreneurial skills.*

*To enhance scientific methods and equip to compete with the recent modes of learning.*



*To attract best faculty to facilitate knowledge and develop confidence in our wards to succeed in the world.*

*To find solution/s to the most significant scientific queries by being an ardent observer: facing the challenges of the society by playing.*

*Provide a knowledge-rich curriculum which generates an inquisitive, healthy curiosity of the world and its place in the universe and a sense of wonder at its complexity and beauty.*

*Providing authentic learning experiences by tasks based on real data is expected to result in cognitive as well as motivational benefits for students. Students' abilities to transfer what they have learned to new situations can help teachers to evaluate and improve their instruction..*

*Highlight the significant role science plays supporting the health and wellbeing of societies and individuals.*

*Promote respect for the living and non-living world and the essential role science must play in the conservation and protection of the world's natural resources.*

*Increase scientific literacy and engagement with*

*science in the news, developing the knowledge, wisdom and skills required to make informed decisions based on evidence and fact, to take appropriate actions that affect their own well-being, the wellbeing of society and the environment.*

*Embrace diversity and address inequalities by ensuring the teaching schemes recognise and take every opportunity to include example of peoples and cultures who have been historically underrepresented in the world of science.*

*Provide the opportunity to debate the morals and ethics of science and its applications.*

*Develop the scientific skills required to understand the uses and implications of scientific developments now and in the future.*

*Stimulate thought and awareness of the applications and real-world importance of scientific study.*

*Ignite curiosity and prepares for future learning .*

### **Achievements:**

*Our Suprabhatians from class IX and VIII made a remarkable history by achieving a place in national level Science fair project competition held in CHIREC*

*international school conducted by CBSE.*

*Now I want to thank our principal ma'am whose Impact on our lives can never be forgotten. You always inspire us to do our best for the students. Thank you ma'am for being such a great and exceptional leader, for managing the entire school and the teaching fraternity. You are so humble and make yourself accessible to all. We appreciate the workshops, training, and online courses you organize for us to attend, you have rekindled our passion and motivated us to deliver the best, for every time you made us a priority and made efforts to improve our educational quality.*



## **Department of Social Science - Annual Report**

### **Introduction :**

*Social Science department has developed interest in students by making children participate in all events. Through social science subject children adapt knowledge and get awareness about society. The adapted knowledge makes them applicable in their life.*

### **Details**

*Excellence in education, creative thinking and joy of learning has acknowledged the success in social science subject. I feel elated to share the students hard work under our teacher's guidance.*

*This academic year classes were conducted on offline teaching. The team of efficient teachers, good working with full zeal and enthusiasm taken the privilege of training students and conducting different events in the school for the academic year 2022-23.*

### **Programs Conducted**

*Social Science department has organized role play activities in class enacted renowned personalities. Students have participated in poster making activity*

conducted. Debates were organized on various topics. Excellent charts were made by our students relating to different topics of the curriculum. Live projects were made on environment, agriculture effectively. Essay writing competitions were held. Students were taken to field trips to various places related to their social science topics. Children performed different activities related to social science in assembly and during National festivals and on many particular days. To create interest in students we conducted group discussions on various topics in classes.

### **Learning Outcomes**

Children learnt about their body language to be maintained on days. They are encouraged with reading and writing skills. They are developed with academic skills, keeping the values of right conduct and developed thinking power. They learnt how to conduct events, gained knowledge and communication skills. Students learned about nations development socially, politically, economically.

### **Skills**

Children presented their reading, writing and communication skills excellently. They presented their ideas in framing and performing the given work.

## ***Conclusion***

*I thank the management and our Principal madam who gave us the privilege to conduct the events by social science department.*

- 1. J. Aruna Bala - (HOD)***
- 2. P. Vijaya - (TGT)***
- 3. Padmavathi Nirmala - (TGT)***
- 4. N. Poonam - (PRT)***
- 5. P. Sesha Ratna - (PRT)***
- 6. M. Sindhu Priya - (PRT)***



## **Pre-Primary Annual Report**

### **Introduction :**

*There is always a podium laid for every individual to Dream! To Desire !To Determine! To Decide their Destiny! Here Pre – Primary wing of “Suprabhat Model High School” is one of the best in discovering every approach as flair to bloom into vibrant colours.*

*As the strings are born to make melodies of a sitar, so are the teaching faculties are chosen of by the management The covid-19 pandemic has affected education system a lot. To bring back children form online studies to offline had become a big challenge especially for pre primary teachers. Our Pre – Primary team has accepted this challenge with confidence and infused various activities to grab children attention.*

### **Activity based learning:**

*This activity based at Learning at literacy , Numeracy and General Awareness developed skills in problem solving, critical analysis and creativity . The children actively participated in their own learning experience through practical activities and independent investigations. There by stimulating the sense of sight, smell , vision & feeling.*

### **Celebrations:**

*We came out with different celebrations like colour day , Independence day , Children's Day, Pongal, Christmas, New year, Krishnastami, Sports Day and various activities to provide younger minds with deep knowledge about tradition, culture and heritage. It deepens the peer relationships & brings the students closer to the staff.*

### **Field trips:**

*Our field trips to Nehru Zoological Park , Deer Park, Market gave students a chance to think about various themes from a different perspective.*

### **Competitions:**

*Healthy competition inspires kids to do their best. Science fair competition and Recitation Competition helped children to research Independently & Learnt to work with others.*

### **Sports and Games:**

*A well equipped outdoor play area with a well trained physical trainer. This allowed kids to develop advanced motor skills & Sense of self confidence.*

### **Audio - Visual Classes:**

*Audio - Visual aids had incorporated in our syllabus to encourage teaching learning process & Make it easier and interesting. Reinforces verbal communication, had*



*lasting effect or receiver.*

***Parent Teacher Meeting:***

*A well organised PTM's are conducted to discuss a child's progress at school and find solutions to academic or behavioural problems. Parents support and co – operation has always been immense in this regard. Positive feedback from the parents boosted facilitators to increase their potential*

***Assessments:***

*We opt differenet methods to assess children in various paramenters including writing test, reading test, blackboard test and daily tests through learning experiences.*

*Our team leaders are excited to have a adventurous wonderful years to come.*



## **Write up on Workshops (2021-22)**

*Learning is a process, and become a master there must be an extended process of revision and reflection.*

*In the month of July a workshop was conducted by Foundational Literacy and Numeracy. The speaker was Dr. Sapna Agarwal. She highlighted the different techniques that can be implemented in the class.*

*On 27th July, a workshop was conducted on 21st Century skills. The Speaker was Rajuta Sahasrabudke. The 29th November, a workshop was conducted on story telling in classroom as pedagogy. The speaker was Dr. Saka, Dr Deeptha on 15th September a workshop was conducted by our Principal Ms. C.J. Vasantha on Ethics and professional behavior of a teacher. It was enservice training. Many activities were conducted to the teachers department wise.*



## **HOD-Report (Activity Department)**

*Creativity is seeing what others see and thinking what no one else ever thought.*

*The Academic curriculum for Computer is Designed to groom the students into the world of computer. The computer plays a significant role in each and every field of life, they help us in several ways develop age appropriate technological skills associated with computer. Where they can make a place as a computer professional. To support the class room teaching, digital context from extra marks (smart classrooms) provides additional sensory stimulation through multimedia sessions. Students enjoy the sessions as animation which enhance their creative skills.*

*There was singing, dancing shows classical and modern combination of several foot tapping numbers, we really enjoyed a lot and dispersed with a sincere hope that such mega events should be organized every year. Giving the students a chance to display their talents.(the chief guest was impressed and praised the entire event). The cultural week was organised at school with much grandeur, the formal ceremony continued for week day. The principal of the school inaugurated the ceremony.*

*While all the students of the school were participated.*

*School library encourage curiosity innovation and problem solving, it is integral to the cultural and social life of the school. The school library is a central point for all kinds of reading, cultural activities, access to information knowledge building, deep thinking and lively discussion. Record our vision and principles for managing our library in our school's library guiding documents. Reading engagement-contains strategies and ideas for creating a reader friendly library. Our library's collections, services and environment are all designed to help our school meet its targets and goals for raising students achievements.*

*Art is an expression of our thoughts, emotions and desires, its about sharing the way we experience the world, we empower our student with their powerful medium of expression. Renowed artists are invited as resource person for workshops in our school. These workshops help create interest in students to learn a new technique or medium in art and enhance their creativity by listening to artists experiences.*

*Playing various sports helps them teach life skills such as teamwork, leadership, accountability, patience, and self-confidence and prepares them to face life*

challenges. A student get a chance to work on their physical and mental abilities to achieve goals in their life. This year we prepared studenst to become players, students are given many opportunities to participate in various inter-house competitions. Students participated Athletics and badminton Inter-school and CBSE cluster level sports meet.

**Activity Department:**

1. **M. Ashok Kumar** (P.E.T)
2. **Mohana Krishna** (A& C)
3. **C.V. Sagarika** (Dance)
4. **Ravali** (Computer)
5. **K. Sai Praveen** (P.E.T)
6. **M. Radhika** (Music)
7. **Prashanth Kumar** (P.E.T)
8. **P. Aruna Saraswathi** ( Computer)
9. **R. Kavitha Raj** (Librarian)

## SU PRABHAT MODEL HIGH SCHOOL

### Consolidated Analysis (2021-22) PERIODIC TEST - I

Class /Sec	Subject	A.1 (91-100)	A.2 (81-90)	B.1 (71-80)	B.2 (61-70)	C.1 (51-60)	C.2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Failures P.T-I	Name of the Subject teacher
												P.T-I	P.T-I		
<b>IA (24)</b>	English	5	7	6	2	0	0	3	1	0	24		1	Ms. Deepanjali	
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0		
		Hindi	20	0	0	0	0	0	4	0	0	24	0	Ms. R. Madhuri	
	Maths	4	7	7	2	0	0	4	0	0	24	0	0	Ms. Sonia	
	EVS	13	6	0	0	1	0	4	0	0	24	87.0%	0	Ms. Shesha Ratna	
	English	2	4	5	4	2	0	0	0	0	18		0	Ms. V. Sirisha	
<b>IB (18)</b>	II Lan.	Telugu	4	7	5	1	0	0	0	1	18		0		
		Hindi	0	0	0	0	0	0	0	0	0	0	0	Ms. A. Shirisha Reddy	
	Maths	2	5	7	1	2	0	0	0	1	18		0	Ms. Sonia	
	EVS	12	4	2	0	0	0	0	0	0	18	94.0%	0	Ms. Jyothi Sree	
	English	10	4	1	5	0	1	0	0	2	23		0	Ms. Deepanjali	
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0		
Hindi		14	4	2	1	0	0	0	0	2	23		0	Ms. Madhuri	
Maths	6	6	4	2	1	0	0	0	4	23		0	Ms. Mallishwari		
EVS	13	1	6	0	0	0	0	0	3	23	83.0%	0	Ms. Jyothi Sree		
English	4	4	4	3	3	1	2	0	0	1	22		0	Ms. V. Sirisha	
<b>IIB (22)</b>	II Lan.	Telugu	4	12	3	2	0	1	0	0	22		0	Ms. A. Shirisha Reddy	
		Hindi	0	0	0	0	0	0	0	0	0	0	0		
	Maths	14	1	2	0	0	0	0	4	1	22		4	Ms. Bhagya laxmi	
	EVS	16	3	1	2	0	0	0	0	0	22	86.0%	0	Ms. Jyothi Sree	
	English	8	4	6	2	1	0	0	0	2	23		0	Ms. V. Sirisha	
	II Lan.	Telugu	2	0	3	1	0	0	0	0	0	6		0	Ms. Sandhya Rami
Hindi		6	4	3	2	0	0	0	0	2	17		0	Ms. Rashmi	
Maths	7	8	4	2	0	0	0	0	2	23		0	Ms. Mallishwari		
EVS	15	6	0	0	0	0	0	0	0	23	91.0%	0	Ms. Shesha Ratna		

Class /Sec	Subject	A1 (91 -100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	Total Strength	Pass %		Failures		Name of the Subject teacher	
												P.T-1	P.T-1	P.T-1	P.T-1		
<b>III A (23)</b>	English	3	6	6	4	1	0	0	2	1	23			2		Ms. Deepanjali	
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0			0		
		Hindi	8	8	4	1	0	0	0	0	2	23			0		Ms. R. Madhuri
	Maths		9	11	1	1	0	0	0	0	1	23			0		Ms. Ankitha poddar
		Science	9	13	0	0	0	0	0	0	1	23			0		Ms. Mamatha
	Social	15	4	3	0	0	0	0	0	0	1	23	91.0%		0		Ms. Ratna
<b>III B (22)</b>	English	4	5	2	5	0	0	1	0	5	22			0		Ms. Prathibha	
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0			0		Ms. Sandhya Rani
		Hindi	6	4	3	0	0	2	0	0	7	22			0		Ms. Rashmi
	Maths		11	2	2	1	0	1	0	0	5	22			0		Ms. Swathi
		Science	7	1	1	2	1	0	0	0	10	22			0		Ms. Jyothi Sree
	Social	15	2	1	1	1	0	0	0	0	3	22	55.0%		0		Ms. Rajeshwari
<b>III C (23)</b>	English	3	4	3	4	2	2	0	0	5	23			0		Ms. V. Sirisha	
	II Lan.	Telugu	7	5	2	3	0	0	1	0	5	23			0		Ms. Sandhya Rani
		Hindi	0	0	0	0	0	0	0	0	0	0			0		
	Maths		5	4	5	0	0	0	4	0	5	23			0		Ms. Mallishwari
		Science	8	4	3	1	1	0	1	0	5	23			0		Ms. Jyothi Sree
	Social	9	2	1	1	1	2	0	3	0	5	23	78.0%		0		Ms. P. Madhuri
<b>IV A (26)</b>	English	11	5	1	1	0	1	0	2	5	26			2		Ms. Dhivya	
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0			0		
		Hindi	10	3	0	1	1	3	1	2	5	26			2		Ms. Ruby Roy
	Maths		2	4	6	3	0	0	0	6	5	26			6		Ms. Ankita
		Science	6	5	3	2	0	0	0	6	4	26			6		Ms. Shailaja
	Social	5	7	3	2	0	0	0	5	4	4	26	73.0%		5		Ms. Padmavathi
<b>IV B (25)</b>	English	2	7	4	4	2	0	0	6	0	25			6		Ms. Deepanjali	
	II Lan.	Telugu	6	10	6	1	1	1	0	0	0	25			0		Ms. Sandhya Rani
		Hindi	0	0	0	0	0	0	0	0	0	0			0		
	Maths		11	7	1	1	3	0	0	0	2	25			0		Ms. Bhagya laxmi
		Science	7	11	4	0	1	0	0	1	1	25			1		Ms. Mamatha
	Social	11	6	4	2	0	0	0	1	1	1	25	92.0%		1		Ms. Shesha Ratna
<b>IV C (25)</b>	English	18	7	0	0	0	0	0	0	0	25			0		Ms. Dhivya Angelin	
	II Lan.	Telugu	1	3	2	0	0	1	0	0	0	7			0		Ms. Shirisha
		Hindi	9	8	0	1	0	0	0	0	0	18			0		Ms. Madhuri
	Maths		13	8	3	1	0	0	0	0	0	25			0		Ms. Bhagya laxmi
		Science	11	10	4	0	0	0	0	0	0	25			0		Ms. Mamatha
	Social	13	6	5	1	0	0	0	0	0	0	25	96.0%		0		Ms. Shesha Ratna

Class /Sec	Subject	A 1 (91 -100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Failures P .T-1	Name of the Subject teacher
												P .T-1	P .T-1		
V A (28)	English	7	6	3	5	0	0	4	0	3	28		0	Ms. Mahalaxmi	
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0	Ms. Rashmi	
		Hindi	3	9	3	2	0	2	5	1	3	28	1	Ms. Sandhya Rani	
	III Lan.	Telugu	6	12	3	2	0	0	0	0	2	25	0	Ms. Aparna Kumari	
		Hindi	0	0	0	0	0	0	0	0	0	0	0	Ms. Sandhya Rani	
		Sanskrit	2	0	0	0	0	0	1	0	0	3	0	Ms. Aparna Kumari	
	Maths	6	3	1	2	0	4	2	8	2	28	8	Ms. Lakshmi Saraswathi		
	Science	4	3	4	1	3	3	6	2	2	28	2	Ms. Shailaja		
	Social	9	7	4	4	0	1	0	0	3	28	0	Ms. Madhuri		
	English	4	4	3	4	4	5	2	2	1	27	1	Ms. Mahalaxmi		
V B (27)	II Lan.	Telugu	6	9	8	1	0	0	1	2	27	1	Ms. Usha		
		Hindi	0	0	0	0	0	0	0	0	0	0	0		
	III Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0		
		Hindi	4	4	3	1	3	3	2	5	2	27	5	Ms. Rashmi	
		Sanskrit	0	0	0	0	0	0	0	0	0	0	0		
Maths	9	5	4	1	0	1	0	5	2	27	5	Ms. Bhagya laxmi			
Science	3	6	2	2	1	2	0	10	1	27	10	Ms. Shailaja			
Social	7	3	4	6	3	3	0	0	0	27	0	Ms. Padmavathi			
V C (28)	English	18	4	3	0	0	0	0	0	3	28	0	0	Ms. Dhivya Angelin	
	II Lan.	Telugu	1	4	1	1	0	0	0	0	1	8	0	0	Ms. Shobha rani
		Hindi	11	1	1	0	2	3	0	0	2	20	0	0	Ms. Ruby Roy
	III Lan.	Telugu	1	5	2	4	0	0	0	0	2	14	0	0	Ms. A. Sirisha
		Hindi	4	2	0	0	1	0	0	0	1	8	0	0	Ms. Madhuri
		Sanskrit	3	2	1	0	0	0	0	0	0	6	0	0	Ms. Aparna Kumari
	Maths	5	12	5	2	1	0	0	0	3	28	0	0	Ms. Ankitha	
	Science	12	9	3	1	0	0	0	0	3	28	0	0	Ms. Mamatha	
	Social	11	7	5	2	0	0	0	0	3	28	0	0	Ms. P. Madhuri	
	English	0	1	7	1	4	5	1	6	4	29	6	6	Ms. Ruhie Smitha	
VI A (29)	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0	0	
		Hindi	8	3	3	2	2	0	1	5	5	29	5	5	Ms. Aparna Kumari
	III Lan.	Telugu	3	2	2	1	1	4	1	3	6	23	3	3	Ms. Shobha Rani
		Hindi	0	0	0	0	0	0	0	0	0	0	0	0	
		Sanskrit	3	1	0	0	0	0	0	1	1	6	1	1	Ms. Kamal Tripati
Maths	2	1	0	4	1	3	4	8	6	29	8	8	Ms. Laxmi Saraswathi		
Science	6	0	3	5	0	4	2	4	5	29	4	4	Ms. Yamini		
Social	6	6	5	4	2	0	0	0	0	29	0	0	75.9%	Ms. P. Madhuri	



Class /Sec	Subject	A 1 (91 -100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Name of the Subject teacher	
												P.T-1	Failures P.T-1		
VI B (26)	English	8	2	2	8	3	1	0	0	2	26		0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	5	5	7	2	0	1	2	0	4	26		0	Ms. Usha
		Hindi	0	0	0	0	0	0	0	0	0	0		0	
	III Lan.	Telugu	0	0	0	0	0	0	0	0	0	0		0	
		Hindi	2	9	11	3	0	0	0	0	1	26		0	Ms. Madhuri
		Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
	Maths	0	0	1	1	3	3	3	4	12	2	26		12	Ms. Laxmi Saraswathi
	Science	5	5	3	2	4	3	0	2	2	2	26		2	Ms. Yamini
	Social	3	7	3	3	6	2	1	0	0	1	26	42.0%	0	Ms. Padmavathi
	VI C (29)	English	10	9	2	1	2	0	0	2	3	29		2	Ms. Dhivya
II Lan.		Telugu	3	4	5	1	1	0	0	1	1	16		1	Ms. Shobha rani
		Hindi	3	2	0	1	2	2	2	1	0	13		1	Ms. Ruby Roy
III Lan.		Telugu	2	4	3	1	0	0	0	3	0	13		3	Ms. Usha
		Hindi	2	0	3	1	3	4	2	1	0	16		1	Ms. Rashmi
		Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
Maths		2	3	3	3	2	2	0	12	2	2	29		12	Ms. Ankitha
Science		2	3	1	4	3	3	1	10	2	2	29		10	Ms. Shailaja
Social		6	8	7	3	0	1	0	1	3	3	29	86.0%	1	Ms. Padmavathi
VII A (29)		English	1	1	4	5	3	9	4	2	0	29		2	Ms. Ruhie Smitha
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0		0	
		Hindi	12	5	2	2	2	2	1	3	0	29		3	Ms. Ruby Roy
	III Lan.	Telugu	1	4	0	0	0	0	4	6	1	16		6	Ms. Jaya Pradha
		Hindi	0	0	0	0	0	0	0	0	0	0		0	
		Sanskrit	3	2	1	0	0	1	3	3	0	13		3	Ms. Kamal Tripati
	Maths	9	1	5	7	5	2	0	0	0	29		0	Mr. Krishna Goud	
	Science	3	3	0	3	6	0	0	0	14	2	29		0	Mr. Vikram
	Social	11	8	6	1	2	0	1	0	0	29	72.4%	0	Mr. K.Srinivas	
	VII B (28)	English	7	3	2	7	3	3	0	0	3	28		0	Ms. Vasantha Lakshmi
II Lan.		Telugu	1	5	6	5	1	0	3	6	1	28		6	Ms. Jaya Pradha
		Hindi	0	0	0	0	0	0	0	0	0	0		0	
III Lan.		Telugu	0	0	0	0	0	0	0	0	0	0		0	
		Hindi	10	2	2	2	5	0	3	1	3	28		1	Ms. Ruby Roy
		Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
Maths		5	7	2	1	2	0	2	4	5	2	28		4	Mr. Kiran Kumar
Science		5	5	3	3	3	1	0	5	3	2	28		5	Mr. B.Kranthi
Social		5	4	2	4	1	1	1	8	2	2	28	60.7%	8	Ms. Aruna Bala

Class /Sec	Subject	A 1 (91-100)	A 2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	Total Strength	Pass % P.T-1	Failures P.T-1	Name of the Subject teacher	
VII C (29)	English	0	3	5	4	4	3	6	2	2	29		2	Ms. Maha Lakshmi	
	II Lan.	Telugu	3	0	1	0	0	0	0	3	0	7		3	Ms. Usha
		Hindi	2	5	2	0	1	4	0	6	2	22		6	Ms. Rashmi
	III Lan.	Telugu	3	5	3	1	0	0	2	2	1	17		2	Ms. Usha
		Hindi	0	0	0	0	1	1	1	4	0	7		4	Ms. Rashmi
		Sanskrit	0	0	1	0	0	1	0	1	2	5		1	Ms. Kamal Tripati
	Maths	0	1	2	3	0	0	0	19	4	29		19	Ms. Lakshmi Sarswathi	
	Science	4	2	2	1	2	4	7	5	2	29		5	Mr. B.Kranthi	
	Social	5	2	6	2	1	2	5	4	2	29	30.0%	4	Ms. Padmavathi	
	English	7	9	2	4	3	2	0	9	0	36		9	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	0	1	5	1	1	2	1	5	0	16		5	Ms. Sunandana
Hindi		4	3	3	1	1	3	0	5	0	20		5	Ms.Kamal Tripati	
III Lan.	Telugu	0	0	3	1	1	1	1	7	2	16		7	Ms.Sunandana	
	Hindi	4	2	0	2	1	0	0	6	0	15		6	Ms. Ruby Roy	
	Sanskrit	3	1	0	1	0	0	0	0	0	5		0	Ms.Kamal Tripati	
Maths	10	0	6	11	3	0	0	6	0	36		6	_____		
Science	8	6	5	5	3	3	0	6	0	36		6	Ms.Yamini		
Social	16	3	4	5	1	1	1	5	0	36	63.0%	5	Mr.K.Srinivas		
VIII A (36)	English	1	5	8	5	4	0	3	10	0	36		10	Ms. Ruhie Smitha	
	II Lan.	Telugu	0	4	4	2	1	1	0	5	0	17		5	Ms. Sunandana
		Hindi	6	3	3	1	1	0	0	5	0	19		5	Ms. Rashmi
	III Lan.	Telugu	3	5	1	1	0	0	0	6	3	19		6	Ms. Sunandana
		Hindi	4	4	0	1	1	0	1	2	0	13		2	Ms. Ruby Roy
		Sanskrit	1	1	1	0	0	0	0	1	0	4		1	Ms. Kamal Tripati
	Maths	9	5	5	0	2	0	2	13	0	36		13	Ms. Kiran Kumar	
	Science	4	2	3	7	5	2	0	13	0	36		13	Ms. Shraavan Kumar	
	Social	7	4	7	2	1	3	1	11	0	36	64.0%	11	Ms. Sujatha	
	VIII B (36)	English	1	5	8	5	4	0	3	10	0	36		10	Ms. Ruhie Smitha
		II Lan.	Telugu	0	4	4	2	1	1	0	5	0	17		5
Hindi			6	3	3	1	1	0	0	5	0	19		5	Ms. Rashmi
III Lan.		Telugu	3	5	1	1	0	0	0	6	3	19		6	Ms. Sunandana
		Hindi	4	4	0	1	1	0	1	2	0	13		2	Ms. Ruby Roy
		Sanskrit	1	1	1	0	0	0	0	1	0	4		1	Ms. Kamal Tripati
Maths		9	5	5	0	2	0	2	13	0	36		13	Ms. Kiran Kumar	
Science		4	2	3	7	5	2	0	13	0	36		13	Ms. Shraavan Kumar	
Social		7	4	7	2	1	3	1	11	0	36	64.0%	11	Ms. Sujatha	

Class /Sec	Subject	A 1 (91 -100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass % P .T-1	Failures P .T-1	Name of the Subject teacher	
<b>IX A (31)</b>	English	6	3	5	6	7	0	0	0	4	31		0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	0	1	4	6	4	1	1	0	0	17		0	Ms. Sunandana
		Hindi	5	4	4	1	0	0	0	0	0	14		0	Ms. Kamal Tripati
	Maths	9	9	5	5	2	0	0	0	1	31		0	Mr. Krishna Goud	
	Science	2	2	2	2	3	10	8	0	2	31		0	Ms. Vikram/ Ms.Yamini	
	Social	13	3	8	2	3	0	0	0	2	31	97%	0	Ms. K.Srinivas	
<b>IX B (32)</b>	English	0	1	4	9	10	6	0	2	0	32		2	Ms. Ruhie Smitha	
	II Lan.	Telugu	1	0	2	9	5	0	0	1	18		0	Ms. Jayaprada	
		Hindi	4	6	3	1	0	0	0	0	14		0	Ms. Aparna Kumari	
	Maths	5	14	11	1	0	0	0	0	1	32		0	Mr. Kiran Kumar	
	Science	1	6	6	7	6	5	0	0	1	32		0	Mr. B.Kranthi / Ms. Yamini	
	Social	4	10	10	5	0	0	0	0	3	32	97.0%	0	Ms. Aruna Bala	
<b>X A (30)</b>	English	1	8	3	4	5	4	3	2	0	30		2	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	2	5	2	5	1	2	2	0	19		0	Ms. Jayaprada	
		Hindi	4	4	2	0	1	0	0	0	11		0	Ms. Kamal Tripati	
	Maths	21	4	2	2	1	0	0	0	0	30		0	Mr. Narasimha Reddy	
	Science	8	5	3	7	4	2	0	1	0	30		1	Mr. Vikram / Mr. Shravan	
	Social	17	6	3	2	1	1	0	0	0	30	98.0%	0	Ms. Rama Ratnam	
<b>X B (30)</b>	English	0	3	8	10	2	5	2	1	0	31		1	Ms. C.J. Vasantha/ Ms. Vasantha Lakshmi	
	II Lan.	Telugu	2	4	6	4	2	2	0	0	20		0	Ms. Sunandana/ Ms. Jayaprada	
		Hindi	1	3	0	4	2	0	0	1	0	11		1	Ms. Kamal Tripati
	Maths	7	10	7	5	0	0	0	2	0	31		2	Mr. Narasimha Reddy/ Mr. Kiran Kumar	
	Science	4	8	7	4	3	4	1	0	0	31		0	Ms. Vanisree/ Mr. Vikram/ Mr. Sravan Kumar	
	Social	6	7	3	6	5	1	1	2	0	31	96.6%	2	Ms. Rama Ratnam	

## SU PRABHAT MODEL HIGH SCHOOL

### Consolidated Analysis (2021-22)

### PERIODIC TEST - II

Class /Sec	Subject	A1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Failures		Name of the Subject teacher	
												PT-II	PT-II	PT-II	PT-II		
<b>IA (25)</b>	English	1	3	7	6	4	3	0	1		25			1		Ms. Deepanjali	
	Telugu	0	0	0	0	0	0	0	0		0			0			
	Hindi	8	4	3	7	1	1	0	1		25			1		Ms. R. Madhuri	
	Maths	4	4	7	3	5	1	1	0	1		25			1		Ms. Sonia
	EVS	3	5	8	3	2	2	1	1	1		25	92.0%		1		Ms. Shesha Ratna
<b>I B (22)</b>	English	2	6	4	3	0	1	1	1	3	21			1		Ms. V. Sirisha	
	Telugu	3	3	5	1	2	0	0	4	3	21			4			
	Hindi	0	0	0	0	0	0	0	0	0	0			0		Ms. A. Shirisha Reddy	
	Maths	3	1	3	4	2	4	0	1	3	21			1		Ms. Sonia	
	EVS	6	1	4	0	2	1	1	1	1	5	21	85.0%		1		Ms. Jyothi Sree
<b>II A (23)</b>	English	1	5	7	1	0	2	3	0	4	23			0		Ms. Deepanjali	
	Telugu	0	0	0	0	0	0	0	0	0	0			0			
	Hindi	8	3	0	3	1	4	1	0	3	23			0		Ms. Madhuri	
	Maths	8	4	4	0	2	1	0	0	4	23			0		Ms. Mallishwari	
	Science	12	3	4	4	1	1	1	0	2	27		83.0%		0		Ms. Jyothi Sree
<b>II B (22)</b>	English	3	2	4	5	6	1	1	0	0	22			0		Ms. V. Sirisha	
	Telugu	5	11	4	0	1	0	0	0	1	22			0		Ms. A. Shirisha Reddy	
	Hindi	0	0	0	0	0	0	0	0	0	0			0			
	Maths	6	6	3	4	2	0	0	0	1	22			0		Ms. Bhagya laxmi	
	EVS	8	10	1	2	0	1	0	0	0	22		95.0%		0		Ms. Jyothi Sree
<b>II C (24)</b>	English	3	4	5	5	2	1	2	0	2	24			0		Ms. V. Sirisha	
	Telugu	0	5	1	1	0	0	0	0	0	7			0		Ms. Sandhya Rani	
	Hindi	0	1	1	3	4	1	4	1	2	17			1		Ms. Rashmi	
	Maths	4	7	8	1	2	0	0	0	2	24			0		Ms. Mallishwari	
	EVS	1	7	7	4	3	0	0	0	2	24		88.0%		0		Ms. Safiya
<b>III A (22)</b>	English	2	0	5	7	2	0	0	3	2	21			3		Ms. Deepanjali	
	Telugu	0	0	0	0	0	0	0	0	0	0			0			
	Hindi	4	4	1	3	4	2	1	0	2	21			0		Ms. R. Madhuri	
	Maths	3	7	3	2	1	0	1	2	2	21			2		Ms. Ankitha poddar	
	Science	5	5	2	3	3	0	0	1	2	21			1		Ms. Mamatha	
Social	10	5	2	1	1	0	0	0	0	21		71.0%		0		Ms. P. Madhuri	

Class /Sec	Subject	A 1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass % PT-II	Failures PT-II	Name of the Subject teacher
<b>III B (21)</b>	English	0	4	2	2	0	1	1	8	3	21		8	Ms. Prathibha
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0	Ms. Sandhya Rani
		Hindi	1	4	1	4	0	2	1	3	5	21	3	Ms. Rashmi
	Maths		5	2	5	1	3	0	0	0	5	21	0	Ms. Swathi
		Science	3	3	0	2	2	1	1	4	5	21	4	Ms. Jyothi Sree
	Social		3	2	2	3	5	3	0	0	3	21	0	Ms. Rajeshwari
<b>III C (24)</b>	English	4	5	3	9	1	1	0	0	1	24		0	Ms. V. Sirisha
	II Lan.	Telugu	2	3	7	3	3	4	1	0	1	24	0	Ms. Sandhya Rani
		Hindi	0	0	0	0	0	0	0	0	0	0	0	_____
	Maths		3	2	4	4	4	1	4	1	1	24	1	Ms. Mallishwari
		Science	4	4	4	4	2	2	2	0	2	24	0	Ms. Jyothi Sree
	Social		4	2	9	2	0	0	0	6	1	24	6	Ms. P. Madhuri
<b>IV A (26)</b>	English	2	10	6	2	1	1	0	0	4	26		0	Ms. Dhivya
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0	_____
		Hindi	4	8	6	1	1	1	1	2	2	26	2	Ms. Ruby Roy
	Maths		0	5	6	4	3	3	0	2	3	26	2	Ms. Ankita
		Science	0	6	7	3	5	0	1	0	4	26	0	Ms. Shailaja
	Social		4	3	5	8	1	0	2	0	3	26	0	Ms. Padmavathi
<b>IV B (27)</b>	English	2	4	3	5	5	4	0	2	2	27		2	Ms. Deepanjali
	II Lan.	Telugu	1	6	9	4	3	2	0	0	2	27	0	Ms. Sandhya Rani
		Hindi	0	0	0	0	0	0	0	0	0	0	0	_____
	Maths		5	9	3	3	0	2	0	2	3	27	2	Ms. Bhagya laxmi
		Science	2	5	6	3	3	0	2	2	4	27	2	Ms. Mamatha
	Social		2	3	4	3	5	6	0	0	3	26	0	Ms. Shesha Ratna
<b>IV C (26)</b>	English	3	10	8	3	1	1	0	0	0	26		0	Ms. Dhivya Angelin
	II Lan.	Telugu	1	3	0	4	0	0	1	0	0	9	0	Ms. Shirisha
		Hindi	4	4	3	3	2	1	0	0	0	17	0	Ms. Madhuri
	Maths		4	9	7	1	1	2	0	2	0	26	2	Ms. Bhagya laxmi
		Science	0	5	14	3	0	0	0	4	0	26	4	Ms. Mamatha
	Social		0	2	5	7	6	2	0	0	0	26	0	Ms. Shesha Ratna

Class /Sec	Subject	A 1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Name of the Subject teacher
												PT-II	Failures PT-II	
V A (28)	English	3	8	8	3	1	0	0	0	5	28		0	Ms. Mahalaxmi
	Telugu	0	0	0	0	0	0	0	0	0	0		0	Ms. Rashmi
	Hindi	2	4	3	6	5	2	3	1	2	28		1	Ms. Sandhya Rani
	Telugu	0	6	7	7	1	2	0	0	2	25		0	Ms. Aparna Kumari
	Hindi	0	0	0	0	0	0	0	0	0	0		0	Ms. Sandhya Rani
	Sanskrit	2	0	0	1	0	0	0	0	0	3		0	Ms. Aparna Kumari
	Maths	1	7	5	3	2	3	0	0	7	28		0	Ms. Lakshmi Saraswathi
	Science	4	7	8	6	2	0	0	0	1	28		0	Ms. Shailaja
	Social	3	5	4	10	1	1	2	0	2	28	89.0%	0	Ms. Madhuri
	English	6	5	6	2	5	0	0	1	3	28		1	Ms. Mahalaxmi
V B (28)	Telugu	3	13	4	1	4	0	0	0	3	28		0	Ms. Usha
	Hindi	0	0	0	0	0	0	0	0	0	0		0	
	Telugu	0	0	0	0	0	0	0	0	0	0		0	
	Hindi	4	2	4	8	2	3	0	2	3	28		2	Ms. Rashmi
	Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
	Maths	6	6	5	2	0	1	1	5	2	28		5	Ms. Bhagya laxmi
	Science	5	9	3	4	3	0	0	1	3	28		1	Ms. Shailaja
	Social	3	7	10	1	4	0	0	0	3	28	89.2%	0	Ms. Padmavathi
	English	9	7	8	2	0	0	0	0	2	28		0	Ms. Dhivya Angelin
	Telugu	3	1	1	3	0	0	0	0	0	8		0	Ms. Shobha rani
V C (28)	Hindi	9	2	2	3	0	0	0	2	2	20		2	Ms. Ruby Roy
	Telugu	2	7	1	1	0	0	0	0	2	13		0	Ms. A. Sirisha
	Hindi	3	0	2	2	0	0	1	0	0	8		0	Ms. Madhuri
	Sanskrit	3	1	2	0	0	0	0	0	1	7		0	Ms. Aparna Kumari
	Maths	5	6	7	4	2	0	1	0	3	28		0	Ms. Ankitha
	Science	12	8	2	1	2	0	0	0	3	28		0	Ms. Mamatha
	Social	6	10	5	1	3	1	0	0	2	28	92.9%	0	Ms. P. Madhuri
	English	2	4	6	4	4	3	2	1	4	30		1	Ms. Ruhie Smitha
	Telugu	0	0	0	0	0	0	0	0	0	0		0	
	Hindi	2	4	5	5	2	1	2	4	5	30		4	Ms. Aparna Kumari
VI A (30)	Telugu	2	4	4	4	3	0	0	3	4	24		3	Ms. Shobha Rani
	Hindi	0	0	0	0	0	0	0	0	0	0		0	
	Sanskrit	1	0	1	1	0	0	0	2	1	6		2	Ms. Kamal Tripati
	Maths	0	1	3	2	7	2	2	9	4	30		9	Ms. Laxmi Saraswathi
	Science	9	1	9	2	1	1	0	3	4	30		3	Ms. Yamini
	Social	8	3	4	6	2	1	1	1	4	30	80.0%	1	Ms. P. Madhuri

Class /Sec	Subject	A 1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass % PT-II	Failures PT-II	Name of the Subject teacher
VI B (29)	English	6	5	6	5	3	1	1	0	2	29		0	Ms. Vasantha Lakshmi
	Telugu	4	6	9	4	3	0	1	0	2	29		0	Ms. Usha
	Hindi	0	0	0	0	0	0	0	0	0	0		0	
	Telugu	0	0	0	0	0	0	0	0	0	0		0	
	Hindi	3	3	4	6	4	2	1	0	6	29		0	Ms. Madhuri
	Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
	Maths	0	0	1	1	3	3	4	15	2	2	29	15	Ms. Laxmi Saraswathi
	Science	7	6	1	6	3	2	1	1	2	29		1	Ms. Yamini
	Social	3	2	9	4	6	2	1	0	2	29	48.0%	0	Ms. Padmavathi
	English	1	4	9	10	2	1	0	0	2	29		0	Ms. Dhivya
VI C (29)	Telugu	2	3	7	2	0	2	0	0	0	16		0	Ms. Shobha rani
	Hindi	1	0	0	3	3	0	0	4	2	13		4	Ms. Ruby Roy
	Telugu	2	2	2	3	1	0	1	1	1	13		1	Ms. Usha
	Hindi	1	3	1	4	2	4	0	1	0	16		1	Ms. Rashmi
	Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
	Maths	2	0	5	1	9	3	2	5	2	29		5	Ms. Ankitha
	Science	1	9	3	6	4	2	0	1	3	29		1	Ms. Shailaja
	Social	3	2	6	8	4	2	0	0	4	29	93.0%	0	Ms. Padmavathi
	English	0	4	9	8	3	1	3	2	0	30		2	Ms. Ruhie Smitha
	Telugu	0	0	0	0	0	0	0	0	0	0		0	
VII A (30)	Hindi	3	12	2	1	2	2	0	8	0	30		8	Ms. Ruby Roy
	Telugu	1	4	1	1	2	1	0	6	0	16		6	Ms. Jaya Pradha
	Hindi	0	0	0	0	0	0	0	0	0	0		0	
	Sanskrit	3	2	2	1	3	0	0	3	0	14		3	Ms. Kamal Tripati
	Maths	2	7	3	2	5	3	1	7	0	30		7	Mr. Krishna Goud
	Science	1	4	3	5	3	1	1	12	0	30		12	Mr. Vikram
	Social	10	6	4	2	4	1	0	3	0	30	60.0%	3	Mr. K.Srinivas
	English	8	10	7	1	0	0	0	0	2	28		0	Ms. Vasantha Lakshmi
	Telugu	0	2	6	5	3	5	2	3	2	28		3	Ms. Jaya Pradha
	Hindi	0	0	0	0	0	0	0	0	0	0		0	
VII B (28)	Telugu	0	0	0	0	0	0	0	0	0	0		0	
	Hindi	2	7	6	5	5	1	0	0	2	28		0	Ms. Ruby Roy
	Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
	Maths	8	9	6	4	0	0	0	0	1	28		0	Mr. Kiran Kumar
	Science	1	5	5	10	4	2	0	0	1	28		0	Mr. B.Kranthi
	Social	8	12	5	0	0	0	0	0	3	28	75.0%	0	Ms. Aruna Bala

Class /Sec	Subject	A 1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass % PT-II	Failures PT-II	Name of the Subject teacher	
															PT-II
VII C (29)	English	0	5	8	12	2	0	0	1	1	29		1	Ms. Maha Lakshmi	
	II Lan.	T elugu	0	2	2	1	1	1	0	0	2	9		0	Ms. Usha
		Hindi	0	2	4	3	3	1	2	1	4	20		1	Ms. Rashmi
	III Lan.	T elugu	1	6	2	3	4	0	0	0	4	20		0	Ms. Usha
		Hindi	0	0	0	0	3	2	0	0	1	6		0	Ms. Rashmi
		Sanskrit	0	0	0	2	1	0	0	0	0	3		0	Ms. Kamal Tripati
	Maths	0	0	3	2	3	1	1	2	17	29		2	Ms. Lakshmi Sarswathi	
	Science	0	5	5	7	9	3	0	0	0	29		0	Mr. B.Kranthi	
	Social	4	11	3	5	2	0	0	0	4	29	89.0%	0	Ms. Padmavathi	
	English	4	23	4	2	0	0	0	1	0	34		1	Ms. Vasantha Lakshmi	
VIII A (34)	II Lan.	T elugu	2	5	3	4	2	0	0	0	16		0	Ms. Sunandana	
		Hindi	4	5	4	2	1	1	0	1	0	18		1	Ms. Kamal Tripati
	III Lan.	T elugu	1	7	2	2	0	0	0	1	13		0	Ms. Sunandana	
		Hindi	1	7	1	1	2	2	0	2	0	16		2	Ms. Ruby Roy
		Sanskrit	3	1	1	0	0	0	0	0	0	5		0	Ms. Kamal Tripati
	Maths	4	6	4	9	3	5	1	2	0	34		2	_____	
	Science	6	9	9	5	3	0	0	2	0	34		2	Ms. Yamini	
	Social	20	7	3	2	0	0	0	2	0	34	72.0%	2	Mr. K. Srinivas	
	English	1	6	20	6	2	0	0	1	0	36		1	Ms. Ruhie Smitha	
	II Lan.	T elugu	1	6	7	0	0	0	0	2	0	16		2	Ms. Sunandana
Hindi		2	3	8	3	2	1	1	0	0	20		0	Ms. Rashmi	
III Lan.	T elugu	3	8	1	0	0	0	0	4	0	16		4	Ms. Sunandana	
	Hindi	0	6	1	3	2	2	1	1	0	16		1	Ms. Ruby Roy	
	Sanskrit	1	0	0	3	0	0	0	0	0	4		0	Ms. Kamal Tripati	
Maths	4	5	12	9	5	1	1	0	0	36		0	Ms. Kiran Kumar		
Science	4	5	4	11	8	2	2	0	0	36		0	Ms. Shravan Kumar		
Social	4	14	12	3	3	0	0	0	0	36	86.0%	0	Ms. Sujatha		



Class /Sec	Subject	A 1 (91 -100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Failures PT-II	Name of the Subject teacher	
												PT-I	PT-II			
<b>IX A (30)</b>	English	5	13	6	5	0	0	0	0	1	30			0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	1	2	2	4	1	3	1	0	2	16			0	Ms. Sunandana
		Hindi	4	3	3	3	1	0	0	0	0	14			0	Ms. Kamal Tripati
	Maths	3	14	8	3	0	0	0	0	2	30			0	Mr. Krishna Goud	
	Science	3	14	8	3	0	0	0	0	2	30			0	Ms. Vikram/ Ms.Yamini	
	Social	17	3	8	1	0	0	0	0	1	30	97%		0	Ms. K.Srinivas	
	English	4	9	12	5	0	0	0	1	1	32			1	Ms. Ruhie Smitha	
<b>IX B (32)</b>	II Lan.	Telugu	0	3	2	3	2	0	2	3	18			2	Ms. Jayaprada	
		Hindi	3	4	2	1	2	2	0	0	0	14			0	Ms. Aparna Kumari
	Maths	8	10	13	0	0	0	0	1	0	32			1	Mr. Kiran Kumar	
	Science	2	7	8	7	2	5	0	1	0	32			1	Mr. B.Kranthi / Ms. Yamini	
	Social	0	5	5	12	9	0	0	0	1	32	97.0%		0	Ms. Aruna Bala	
<b>X A (31)</b>	English	1	0	12	8	9	1	0	0	0	31			0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	2	6	6	1	2	2	0	0	0	19			0	Ms. Jayaprada
		Hindi	1	3	3	3	2	0	0	0	0	12			0	Ms. Kamal Tripati
	Maths	4	6	9	8	2	1	1	0	0	31			0	Mr. Narasimha Reddy	
	Science	0	0	1	5	8	10	7	0	0	31			0	Mr. Vikram / Mr. Shravan	
	Social	0	2	15	10	3	1	0	0	0	31	94.0%		0	Ms. Rama Ratnam	
	English	9	11	8	1	0	0	0	0	1	30			0	Ms. C.J. Vasantha/ Ms. Vasantha Lakshmi	
<b>X B (30)</b>	II Lan.	Telugu	4	6	2	1	3	0	0	0	19			0	Ms. Sunandana/ Ms. Jayaprada	
		Hindi	2	1	1	5	1	0	0	1	0	11			1	Ms. Kamal Tripati
	Maths	11	11	3	4	0	0	0	0	1	30			0	Mr. Narasimha Reddy/ Mr. Kiran Kumar	
	Science	6	2	4	7	5	3	3	0	0	30			0	Ms. Vanisree/ Mr. Vikram/ Mr. Sravan Kumar	
	Social	4	7	5	4	7	3	0	0	0	30	93.3%		0	Ms. Rama Ratnam	

## SU PRABHAT MODEL HIGH SCHOOL

### PERIODIC TEST - III

#### Consolidated Analysis (2021-22)

Class / Sec	Subject	A 1 (91 -100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Failures PT-III	Name of the Subject teacher	
												PT-III	PT-III			
<b>IA (25)</b>	English	4	3	8	5	2	0	3	0		<b>25</b>			0	Ms. Deepanjali	
	II Lan. Telugu	0	0	0	0	0	0	0	0		<b>0</b>			0		
	II Lan. Hindi	10	8	4	3	0	0	0	0		<b>25</b>			0	Ms. R. Madhuri	
	Maths	6	10	5	3	1	0	0	0	0		<b>25</b>			0	Ms. Sonia
	EVS	16	3	2	2	0	0	0	0	2	<b>96.0%</b>	<b>25</b>		2	Ms. Shesha Ratna	
<b>IB (22)</b>	English	8	3	0	8	1	0	0	0	2	<b>22</b>			0	Ms. V. Sirisha	
	II Lan. Telugu	8	3	6	2	1	0	0	0	2	<b>22</b>			0		
	II Lan. Hindi	0	0	0	0	0	0	0	0	0	<b>0</b>			0	Ms. A. Shirisha Reddy	
	Maths	2	4	5	4	1	3	0	0	1	<b>22</b>			1	Ms. Sonia	
	EVS	10	6	2	0	1	1	0	0	2	<b>82.0%</b>	<b>22</b>		0	Ms. Jyothi Sree	
<b>II A (23)</b>	English	8	6	3	0	2	0	0	0	4	<b>23</b>			0	Ms. Deepanjali	
	II Lan. Telugu	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
	II Lan. Hindi	11	2	1	3	0	0	0	0	6	<b>23</b>			0	Ms. Madhuri	
	Maths	12	3	1	1	2	0	0	0	4	<b>23</b>			0	Ms. Mallishwari	
	Science	8	7	2	1	1	0	0	0	4	<b>74.0%</b>	<b>23</b>		0	Ms. Jyothi Sree	
<b>II B (22)</b>	English	5	5	2	4	5	0	1	0	0	<b>22</b>			0	Ms. V. Sirisha	
	II Lan. Telugu	2	12	6	1	1	0	0	0	0	<b>22</b>			0	Ms. A. Shirisha Reddy	
	II Lan. Hindi	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
	Maths	18	3	1	0	0	0	0	0	0	<b>0</b>			0	Ms. Bhagya laxmi	
	EVS	17	3	1	1	0	0	0	0	0	<b>100.0%</b>	<b>22</b>		0	Ms. Jyothi Sree	
<b>II C (24)</b>	English	6	6	5	4	2	0	0	0	1	<b>24</b>			0	Ms. V. Sirisha	
	II Lan. Telugu	2	1	2	2	0	1	0	0	0	<b>8</b>			0	Ms. Sandhya Rani	
	II Lan. Hindi	1	4	3	0	2	2	1	0	3	<b>16</b>			0	Ms. Rashmi	
	Maths	8	8	5	2	0	0	0	0	1	<b>24</b>			0	Ms. Mallishwari	
	EVS	8	3	2	5	1	1	0	0	3	<b>87.0%</b>	<b>24</b>		0	Ms. Shesha Ratna	
<b>III A (34)</b>	English	2	4	5	8	4	1	1	6	3	<b>34</b>			6	Ms. Deepanjali	
	II Lan. Telugu	1	3	4	1	0	0	2	0	1	<b>12</b>			0		
	II Lan. Hindi	6	3	2	1	1	4	0	1	4	<b>22</b>			1	Ms. R. Madhuri	
	Maths	2	4	11	2	4	1	3	4	3	<b>34</b>			4	Ms. Ankitha poddar	
	Science	6	11	1	9	1	1	0	2	3	<b>34</b>			2	Ms. Mamatha	
Social	19	5	1	0	2	0	0	0	3	<b>88.0%</b>	<b>34</b>		3	Ms. P. Madhuri		

Class / Sec	Subject	A 1 (91-100)	A 2 (81-90)	B 1 (71-80)	B 2 (61-70)	C 1 (51-60)	C 2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Name of the Subject teacher	
												PT-III	Failures PT-III		
<b>III B (33)</b>	English	5	6	7	6	1	2	2	0	4	<b>33</b>		0	Ms. Prathibha	
	II Lan.	Telugu	2	1	0	3	3	3	0	0	0	<b>12</b>		0	Ms. Sandhya Rani
		Hindi	3	3	3	3	2	2	0	0	4	<b>21</b>		0	Ms. Rashmi
	Maths	6	8	6	3	8	0	0	0	2	<b>33</b>		0	Ms. Swathi	
	Science	12	4	4	6	3	0	0	0	4	<b>33</b>		0	Ms. Jyothi Sree	
	Social	9	6	6	5	2	0	0	0	5	<b>33</b>	<b>85.0%</b>	0	Ms. Rajeshwari	
<b>IV A (26)</b>	English	8	8	2	5	0	0	0	0	3	<b>26</b>		0	Ms. Dhivya	
	II Lan.	Telugu	0	0	0	0	0	0	0	0	<b>0</b>		0	—	
		Hindi	4	7	2	2	6	1	1	1	2	<b>26</b>		1	Ms. Ruby Roy
	Maths	2	7	4	4	3	2	0	1	3	<b>26</b>		1	Ms. Ankita	
	Science	3	10	7	2	1	0	0	0	3	<b>26</b>		0	Ms. Shailaja	
	Social	6	8	3	3	3	0	0	0	3	<b>26</b>	<b>88.0%</b>	0	Ms. Padmavathi	
<b>IV B (27)</b>	English	2	7	11	4	2	1	0	0	0	<b>27</b>		0	Ms. Deepanjali	
	II Lan.	Telugu	3	7	8	4	3	2	0	0	<b>27</b>		0	Ms. Sandhya Rani	
		Hindi	0	0	0	0	0	0	0	0	<b>0</b>		0	—	
	Maths	19	7	0	0	0	1	0	0	0	<b>27</b>		0	Ms. Bhagya laxmi	
	Science	6	9	5	5	1	1	0	0	0	<b>27</b>		0	Ms. Mamatha	
	Social	7	6	8	3	1	0	0	0	2	<b>27</b>	<b>93.0%</b>	0	Ms. Shesha Ratna	
<b>IV C (27)</b>	English	7	16	0	0	1	0	0	0	3	<b>27</b>		0	Ms. Dhivya Angelin	
	II Lan.	Telugu	2	2	1	2	1	1	0	0	<b>9</b>		0	Ms. Shirisha	
		Hindi	6	3	2	3	4	0	0	0	<b>18</b>		0	Ms. Madhuri	
	Maths	17	4	3	1	0	1	0	1	0	<b>27</b>		1	Ms. Bhagya laxmi	
	Science	2	10	10	2	1	0	1	0	1	<b>27</b>		0	Ms. Mamatha	
	Social	10	3	1	7	3	2	0	0	1	<b>27</b>	<b>85.0%</b>	0	Ms. Shesha Ratna	
<b>V A (28)</b>	English	0	12	5	7	2	1	0	0	1	<b>28</b>		0	Ms. Mahalaxmi	
	II Lan.	Telugu	0	0	0	0	0	0	0	0	<b>0</b>		0	Ms. Rashmi	
		Hindi	1	4	5	4	5	2	3	1	3	<b>28</b>		1	Ms. Sandhya Rani
	Maths	0	5	4	7	3	3	0	0	3	<b>25</b>		0	Ms. Aparna Kumari	
	Science	0	0	0	0	0	0	0	0	0	<b>0</b>		0	Ms. Sandhya Rani	
	Social	2	0	0	0	0	0	1	0	0	<b>3</b>		0	Ms. Aparna Kumari	
<b>V A (28)</b>	Maths	0	1	2	4	6	2	2	0	11	<b>28</b>		0	Ms. Lakshmi Saraswathi	
	Science	5	4	5	4	3	1	3	0	3	<b>28</b>		0	Ms. Shailaja	
	Social	5	4	4	5	3	2	0	0	5	<b>28</b>	<b>96.0%</b>	0	Ms. Madhuri	

Class /Sec	Subject	A1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass % PT-III	Failures PT-III	Name of the Subject teacher	
															92.8%
V B (28)	English	2	5	6	4	3	4	1	0	3	28		0	Ms. Mahalaxmi	
	II Lan.	Telugu	3	0	6	8	4	3	1	1	2	28		1	Ms. Usha
		Hindi	0	0	0	0	0	0	0	0	0	0		0	
	III Lan.	Telugu	0	0	0	0	0	0	0	0	0	0		0	
		Hindi	1	2	6	2	1	4	4	8	0	28		8	Ms. Rashmi
		Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
	Maths	3	1	7	3	2	4	0	3	5	28		3	Ms. Bhagya laxmi	
	Science	2	2	6	4	1	7	0	4	2	28		4	Ms. Shailaja	
	Social	5	3	4	5	4	1	0	0	6	28	92.8%	0	Ms. Padmavathi	
	V C (28)	English	7	8	6	1	2	1	0	0	3	28		0	Ms. Dhivya Angelin
II Lan.		Telugu	2	1	0	3	1	0	0	1	0	8		1	Ms. Shobha rani
		Hindi	6	3	5	0	2	1	0	0	3	20		0	Ms. Ruby Roy
III Lan.		Telugu	6	2	1	2	1	0	0	0	2	14		0	Ms. A. Sirisha
		Hindi	2	2	1	2	1	0	0	0	0	8		0	Ms. Madhuri
		Sanskrit	3	2	1	0	0	0	0	0	0	6		0	Ms. Aparna Kumari
Maths		2	6	4	5	5	4	1	0	1	28		0	Ms. Ankitha	
Science		7	10	1	3	0	0	1	3	3	28		3	Ms. Mamatha	
Social		15	7	1	1	1	0	1	0	2	28	92.9%	0	Ms. P. Madhuri	
VI A (30)		English	4	4	10	7	1	0	0	0	4	30		0	Ms. Ruhie Smitha
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0		0	
		Hindi	1	3	6	5	2	3	0	7	3	30		7	Ms. Aparna Kumari
	III Lan.	Telugu	2	6	2	4	3	4	1	0	2	24		0	Ms. Shobha Rani
		Hindi	0	0	0	0	0	0	0	0	0	0		0	
		Sanskrit	1	2	2	0	0	0	1	0	0	6		0	Ms. Kamal Tripati
	Maths	1	4	5	3	2	2	4	5	4	30		5	Ms. Laxmi Saraswathi	
	Science	14	5	3	2	2	1	1	0	2	30		0	Ms. Yamini	
	Social	7	3	4	4	1	2	0	6	3	30	86.6%	6	Ms. P. Madhuri	
	VI B (29)	English	5	11	7	3	0	0	0	2	1	29		2	Ms. Vasantha Lakshmi
II Lan.		Telugu	3	8	5	2	7	1	0	3	0	29		3	Ms. Usha
		Hindi	0	0	0	0	0	0	0	0	0	0		0	
III Lan.		Telugu	0	0	0	0	0	0	0	0	0	0		0	
		Hindi	6	6	4	3	2	0	2	3	3	29		3	Ms. Madhuri
		Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
Maths		0	2	4	3	2	1	0	12	5	29		12	Ms. Laxmi Saraswathi	
Science		12	2	3	2	5	3	1	0	1	29		0	Ms. Yamini	
Social		5	8	4	3	5	2	0	1	1	29	59.0%	1	Ms. Padmavathi	

Class / Sec	Subject	A 1 (91-100)	A 2 (81-90)	B 1 (71-80)	B 2 (61-70)	C 1 (51-60)	C 2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Name of the Subject teacher
												PT-III	Failures PT-III	
VI C (29)	English	2	11	9	5	1	0	0	0	1	29		0	Ms. Dhivya
	Telugu	2	5	5	1	1	0	0	2	0	16		2	Ms. Shobha rani
	Hindi	1	1	1	5	2	1	1	0	1	13		0	Ms. Ruby Roy
	Telugu	1	4	3	2	0	0	1	1	1	13		1	Ms. Usha
	Hindi	2	3	3	5	1	0	0	2	0	16		2	Ms. Rashmi
	Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
	Maths	1	2	9	4	1	4	3	3	2	29		3	Ms. Ankitha
	Science	3	4	12	4	1	2	0	1	2	29		1	Ms. Shailaja
	Social	7	9	5	5	0	0	1	1	1	29	90.0%	1	Ms. Padmavathi
	English	7	1	5	9	2	3	2	1	0	30		1	Ms. Ruhie Smitha
VII A (30)	Telugu	0	0	0	0	0	0	0	0	0	0		0	
	Hindi	11	3	5	5	1	1	1	3	0	30		3	Ms. Ruby Roy
	Telugu	1	2	1	1	0	2	1	9	0	17		9	Ms. Jaya Pradha
	Hindi	0	0	0	0	0	0	0	0	0	0		0	
	Sanskrit	5	4	3	1	0	0	0	0	0	13		0	Ms. Kamal Tripati
	Maths	2	8	7	4	3	5	0	1	0	30		1	Mr. Krishna Goud
	Science	4	6	9	5	5	1	0	0	0	30		0	Mr. Vikram
	Social	19	5	5	0	0	0	0	1	0	30	84.0%	1	Mr. K.Srinivas
	English	10	6	8	2	0	0	0	0	2	28		0	Ms. Vasantha Lakshmi
	Telugu	1	4	7	3	2	4	3	2	2	28		2	Ms. Jaya Pradha
VII B (28)	Hindi	0	0	0	0	0	0	0	0	0	0		0	
	Telugu	0	0	0	0	0	0	0	0	0	0		0	
	Hindi	5	8	4	3	1	2	2	1	2	28		1	Ms. Ruby Roy
	Sanskrit	0	0	0	0	0	0	0	0	0	0		0	
	Maths	3	12	7	1	1	0	0	4	0	28		4	Mr. Kiran Kumar
	Science	2	9	4	5	5	1	1	0	1	28		0	Mr. B.Kranthi
	Social	6	5	4	4	5	0	0	2	2	28	78.6%	2	Ms. Aruna Bala
	English	0	3	12	5	4	1	0	0	4	29		0	Ms. Maha Lakshmi
	Telugu	0	0	3	0	1	2	0	0	4	10		0	Ms. Usha
	Hindi	0	3	5	3	4	2	2	0	0	19		0	Ms. Rashmi
VII C (29)	Telugu	2	2	3	4	5	0	0	4	4	20		0	Ms. Usha
	Hindi	0	0	0	2	2	2	0	0	0	6		0	Ms. Rashmi
	Sanskrit	0	0	3	1	0	0	0	0	0	4		0	Ms. Kamal Tripati
	Maths	0	1	2	3	0	0	0	19	4	29		19	Ms. Lakshmi Sarswathi
	Science	0	3	1	13	4	3	3	0	2	29		0	Mr. B.Kranthi
	Social	5	6	5	2	3	1	0	0	7	29	64.0%	0	Ms. Padmavathi

Class / Sec	Subject	A1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Name of the Subject teacher	
												PT-III	Failures PT-III		
<b>VIII A (34)</b>	English	5	16	9	1	1	0	0	2	0	34		2	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	0	1	3	6	2	3	0	1	0	16		1	Ms. Sunandana
		Hindi	5	3	4	5	0	0	0	1	0	18		1	Ms. Kamal Tripati
	III Lan.	Telugu	1	2	2	5	2	0	0	1	0	13		1	Ms. Sunandana
		Hindi	2	4	3	0	5	0	1	1	0	16		1	Ms. Ruby Roy
		Sanskrit	3	2	0	0	0	0	0	0	0	5		0	Ms. Kamal Tripati
	Maths	8	11	5	4	2	2	2	0	2	0	34		2	—
	Science	10	10	4	6	2	0	0	2	2	0	34		2	Ms. Yamini
	Social	24	5	4	0	0	0	0	0	1	0	34	<b>89.0%</b>	1	Mr. K. Srinivas
	English	5	12	9	5	0	1	1	0	3	1	36		3	Ms. Ruhie Smitha
	II Lan.	Telugu	2	5	3	2	1	1	0	2	0	16		2	Ms. Sunandana
		Hindi	1	2	5	5	2	2	0	3	0	20		3	Ms. Rashmi
III Lan.	Telugu	6	7	0	0	1	0	0	2	0	16		2	Ms. Sunandana	
	Hindi	0	1	3	2	2	2	0	6	0	16		6	Ms. Ruby Roy	
	Sanskrit	0	0	3	0	0	0	0	1	0	4		1	Ms. Kamal Tripati	
Maths	9	12	7	3	2	0	0	0	3	0	36		3	Ms. Kiran Kumar	
Science	5	12	9	5	0	1	1	0	3	1	36		3	Ms. Shravan Kumar	
Social	1	7	6	6	13	0	0	0	3	0	36	<b>83.3%</b>	3	Ms. Sujatha	
English	5	17	3	2	0	0	0	0	0	3	30		0	Ms. Vasantha Lakshmi	
II Lan.	Telugu	2	5	4	2	1	0	0	0	2	16		0	Ms. Sunandana	
	Hindi	4	3	3	0	1	0	0	0	3	14		0	Ms. Kamal Tripati	
Maths	4	5	4	6	1	2	0	0	8	0	30		8	Mr. Krishna Goud	
Science	4	4	5	7	5	1	1	0	0	4	30		0	Ms. Vikram / Ms. Yamini	
Social	21	5	1	0	0	0	0	0	0	3	30	<b>83%</b>	0	Ms. K. Srinivas	
<b>VIII B (36)</b>	English	5	17	3	2	0	0	0	0	3	30		0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	2	5	4	2	1	0	0	0	2	16		0	Ms. Sunandana
		Hindi	4	3	3	0	1	0	0	0	3	14		0	Ms. Kamal Tripati
	Maths	4	5	4	6	1	2	0	0	8	0	30		8	Mr. Krishna Goud
Science	4	4	5	7	5	1	1	0	0	4	30		0	Ms. Vikram / Ms. Yamini	
Social	21	5	1	0	0	0	0	0	0	3	30	<b>83%</b>	0	Ms. K. Srinivas	
<b>IX A (30)</b>	English	5	17	3	2	0	0	0	0	3	30		0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	2	5	4	2	1	0	0	0	2	16		0	Ms. Sunandana
		Hindi	4	3	3	0	1	0	0	0	3	14		0	Ms. Kamal Tripati
	Maths	4	5	4	6	1	2	0	0	8	0	30		8	Mr. Krishna Goud
Science	4	4	5	7	5	1	1	0	0	4	30		0	Ms. Vikram / Ms. Yamini	
Social	21	5	1	0	0	0	0	0	0	3	30	<b>83%</b>	0	Ms. K. Srinivas	

Class /Sec	Subject	A1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Name of the Subject teacher
												PT-III	Failures PT-III	
<b>IX B (31)</b>	English	5	10	14	2	0	0	0	0	0	31		0	Ms. Ruhie Smitha
	II Lan. Telugu	1	4	10	2	1	0	0	0	0	18		0	Ms. Jayaprada
		3	3	3	3	1	0	0	0	0	13		0	Ms. Aparna Kumari
	Maths	5	11	6	7	0	0	0	0	2	31		0	Mr. Kiran Kumar
	Science	0	11	12	7	1	0	0	0	0	31		0	Mr. B.Kranthi / Ms. Yamini
	Social	3	9	11	3	2	1	0	0	2	31	90.0%	0	Ms. Aruna Bala
<b>X A (31)</b>	English	1	11	8	5	3	1	0	2	0	31		2	Ms. Vasantha Lakshmi
	II Lan. Telugu	3	5	5	4	1	0	0	1	0	19		1	Ms. Jayaprada
		4	5	1	0	0	0	0	0	2	12		0	Ms. Kamal Tripati
	Maths	3	4	5	3	2	4	4	3	3	31		3	Mr. Narasimha Reddy
	Science	4	8	9	4	1	0	0	0	5	31		0	Mr. Vikram / Mr. Shravan
	Social	16	11	0	0	0	0	0	0	4	31	90.0%	0	Ms. Rama Ratnam
<b>X B (30)</b>	English	9	7	7	5	0	0	0	2	0	30		2	Ms. C.J. Vasantha / Ms. Vasantha Lakshmi
	II Lan. Telugu	4	7	3	4	0	1	0	0	0	19		0	Ms. Sunandana / Ms. Jayaprada
		3	0	0	4	2	1	0	1	0	11		1	Ms. Kamal Tripati
	Maths	9	5	3	7	5	0	0	1	0	30		1	Mr. Narasimha Reddy / Mr. Kiran Kumar
	Science	7	4	7	6	3	2	0	1	0	30		1	Ms. Vanisree / Mr. Vikram / Mr. Sravan Kumar
	Social	11	4	4	5	1	0	0	5	0	30	83.3%	5	Ms. Rama Ratnam

**SU PRABHAT MODEL HIGH SCHOOL**  
**ANNUAL EXAM**

**Consolidated Analysis (2021-22)**

Class / Sec	Subject	A1 (91-100)	A2 (81-90)	B1 (71-80)	B2 (61-70)	C1 (51-60)	C2 (41-50)	D (33-40)	E (32 & below)	Absentees	Total Strength	Pass %		Name of the Subject teacher
												ANNUA L EXAM	Failures ANNUA L EXAM	
<b>IA (25)</b>	English	5	7	5	3	3	2	0	0	0	25		0	Ms. Deepanjali
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0	—
		Hindi	15	5	2	3	0	0	0	0	0	25	0	Ms. R. Madhuri
	Maths	7	5	6	5	2	0	0	0	0	25	0	0	Ms. Sonia
	EVS	15	3	5	2	0	0	0	0	0	25	100.0%	0	Ms. Saritha Prasad
<b>IB (22)</b>	English	6	1	2	7	3	1	0	0	2	22		0	Ms. V. Sirisha
	II Lan.	Telugu	7	6	2	1	1	1	1	2	22		1	—
		Hindi	0	0	0	0	0	0	0	0	0	0	0	Ms. A. Shirisha Reddy
	Maths	1	4	3	5	0	4	1	2	2	22		2	Ms. Sonia
	Science	10	1	3	2	3	1	0	0	2	22	91.0%	0	Ms. Jyothi Sree
<b>II A (23)</b>	English	9	3	0	2	3	2	1	1	2	23		1	Ms. Deepanjali
	II Lan.	Telugu	0	0	0	0	0	0	0	0	0	0	0	—
		Hindi	11	3	1	1	4	0	1	0	2	23		0
	Maths	7	4	3	3	3	1	0	0	2	23		0	Ms. Mallishwari
	Science	12	2	3	1	1	2	0	0	2	23	91.0%	0	Ms. Jyothi Sree
<b>II B (22)</b>	English	3	5	2	4	4	4	0	0	0	22		0	Ms. V. Sirisha
	II Lan.	Telugu	6	5	7	4	0	0	0	0	22		0	Ms. A. Shirisha Reddy
		Hindi	0	0	0	0	0	0	0	0	0	0	0	—
	Maths	7	4	7	4	0	0	0	0	0	22		0	Ms. Bhagya laxmi
	EVS	9	2	4	5	2	0	0	0	0	22	100.0%	0	Ms. Jyothi Sree
<b>II C (24)</b>	English	6	4	4	3	3	1	2	0	1	24		0	Ms. V. Sirisha
	II Lan.	Telugu	2	4	1	1	0	0	0	0	8		0	Ms. Sandhya Rani
		Hindi	2	5	2	3	1	2	0	0	16		0	Ms. Rashmi
	Maths	5	9	4	2	2	1	0	0	1	24		0	Ms. Mallishwari
	EVS	12	3	4	0	3	1	0	0	1	24	96.0%	0	Ms. Shesha Ratna
<b>III A (34)</b>	English	1	1	5	5	5	3	4	7	3	34		7	Ms. Deepanjali
	II Lan.	Telugu	1	3	1	1	2	2	0	1	12		1	Ms. Sandhya Rani
		Hindi	4	5	0	2	3	1	2	2	3	22		2
	Maths	4	5	6	3	2	3	5	3	3	34		3	Ms. Ankitha poddar
	Science	4	10	1	4	4	3	1	4	3	34		4	Ms. Mamatha
Social	9	6	3	1	4	2	2	3	4	34	79.0%	3	Ms. P. Madhuri	



Class / Sec	Subject	A 1 (91-100)	A 2 (81-90)	B 1 (71-80)	B 2 (61-70)	C 1 (51-60)	C 2 (41-50)	D (33-40)	E (32 & below)	Absentees	Total Strength	Pass %		Failures		Name of the Subject teacher
												ANNUA L EXAM	L EXAM	ANNUA L EXAM	L EXAM	
<b>III B (33)</b>	English	1	7	1	3	3	6	3	7	2	<b>33</b>			7	Ms. V. Sirisha	
	Telugu	3	1	0	0	1	5	0	2	0	<b>12</b>			2	Ms. Sandhya Rani	
	Hindi	2	5	0	1	3	2	1	5	2	<b>21</b>			5	Ms. Rashmi	
	Maths	3	4	3	3	4	4	4	6	2	<b>33</b>			6	Ms. Mallishwari	
	Science	8	1	0	6	3	3	3	4	2	<b>33</b>			4	Ms. Jyothi Sree	
	Social	8	2	3	6	4	4	1	4	3	<b>33</b>	<b>76.0%</b>		3	Ms. Sesharajna	
<b>IV A (26)</b>	English	4	7	6	2	2	4	0	0	1	<b>26</b>			0	Ms. Dhivya	
	Telugu	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
	Hindi	1	3	6	3	2	2	2	6	1	<b>26</b>			6	Ms. Ruby Roy	
	Maths	3	1	5	3	8	2	0	3	1	<b>26</b>			3	Ms. Ankita	
	Science	1	3	6	6	4	2	3	0	1	<b>26</b>			0	Ms. Shailaja	
	Social	3	7	4	5	2	1	1	2	1	<b>26</b>	<b>84.0%</b>		2	Ms. Padmavathi	
<b>IV B (27)</b>	English	2	7	3	6	3	2	1	2	1	<b>27</b>			2	Ms. Deepanjali	
	Telugu	9	4	4	2	2	2	0	3	1	<b>27</b>			3	Ms. Sandhya Rani	
	Hindi	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
	Maths	6	9	0	8	2	0	0	1	1	<b>27</b>			1	Ms. Bhagya laxmi	
	Science	4	3	5	4	5	3	2	0	1	<b>27</b>			0	Ms. Mamatha	
	Social	4	5	6	3	3	2	1	2	1	<b>27</b>	<b>85.2%</b>		2	Ms. Shesha Ratna	
<b>IV C (27)</b>	English	1	15	5	3	0	1	1	0	1	<b>27</b>			0	Ms. Dhivya Angelin	
	Telugu	0	4	0	1	0	0	1	2	1	<b>9</b>			2	Ms. Shirisha	
	Hindi	2	3	3	4	1	2	3	0	0	<b>18</b>			0	Ms. Madhuri	
	Maths	2	7	8	4	2	1	1	1	1	<b>27</b>			1	Ms. Bhagya laxmi	
	Science	1	3	7	6	5	2	1	1	1	<b>27</b>			1	Ms. Mamatha	
	Social	2	3	11	4	3	1	1	1	1	<b>27</b>	<b>93.0%</b>		1	Ms. Shesha Ratna	
<b>V A (28)</b>	English	1	3	8	4	3	7	1	1	0	<b>28</b>			1	Ms. Mahalaxmi	
	Telugu	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
	Hindi	1	2	1	2	2	6	6	8	0	<b>28</b>			8	Ms. Rashmi	
	Telugu	4	4	4	4	3	4	0	2	0	<b>25</b>			2	Ms. Sandhya Rani	
	Hindi	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
	Sanskrit	2	0	0	0	1	0	0	0	0	<b>3</b>			0	Ms. Aparna Kumari	
<b>V B (28)</b>	Maths	0	3	3	2	4	4	2	10	0	<b>28</b>			10	Ms. Lakshmi Saraswathi	
	Science	4	6	3	4	1	5	3	2	0	<b>28</b>			2	Ms. Shailaja	
	Social	3	4	4	4	2	5	3	3	0	<b>28</b>	<b>92.8%</b>		3	Ms. Madhuri	
	English	1	4	1	8	4	4	5	2	1	<b>28</b>			2	Ms. Mahalaxmi	
	Telugu	3	1	2	4	5	3	1	6	3	<b>28</b>			6	Ms. Usha	
	Hindi	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
<b>V B (28)</b>	Telugu	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
	Hindi	2	2	2	3	1	2	6	7	3	<b>28</b>			7	Ms. Rashmi	
	Sanskrit	0	0	0	0	0	0	0	0	0	<b>0</b>			0		
	Maths	5	1	2	2	3	5	2	5	3	<b>28</b>			5	Ms. Bhagya laxmi	
	Science	3	1	6	4	2	2	2	5	3	<b>28</b>			5	Ms. Shailaja	
	Social	4	2	2	5	4	2	2	5	2	<b>28</b>	<b>82.0%</b>		5	Ms. Padmavathi	

Class / Sec	Subject	A 1 (91-100)	A 2 (81-90)	B 1 (71-80)	B 2 (61-70)	C 1 (51-60)	C 2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Failures ANNUA L EXAM	Name of the Subject teacher
												ANNUA L EXAM	ANNUA L EXAM		
V C (28)	English	6	10	3	2	3	2	1	0	1	28		0	Ms. Dhivya Angelin	
	Telugu	2	0	2	1	1	0	1	1	0	8		1	Ms. Shobha rani	
	Hindi	3	2	4	2	2	3	0	3	1	20		3	Ms. Ruby Roy	
	Telugu	7	2	0	0	1	1	0	2	1	14		2	Ms. Sandhya Rani	
	Hindi	2	1	0	3	1	0	0	1	0	8		1	Ms. Madhuri	
	Sanskrit	3	0	1	1	1	0	0	0	0	6		0	Ms. Aparna Kumari	
	Maths	4	3	5	1	4	6	2	2	1	28		2	Ms. Ankitha	
	Science	9	7	4	2	2	0	2	1	1	28		1	Ms. Mamatha	
	Social	11	4	6	0	2	1	2	2	1	28	92.9%	1	Ms. P. Madhuri	
	English	2	5	4	10	4	2	2	0	1	2	30		1	Ms. Ruhie Smitha
VI A (30)	Telugu	0	0	0	0	0	0	0	0	0	0		0		
	Hindi	2	4	7	2	3	3	1	6	2	30		6	Ms. Aparna Kumari	
	Telugu	2	4	1	2	4	6	1	2	2	24		2	Ms. Shobha Rani	
	Hindi	0	0	0	0	0	0	0	0	0	0		0		
	Sanskrit	1	2	1	0	1	0	0	1	0	6		1	Ms. Kamal Tripati	
	Maths	0	3	3	4	2	4	5	7	2	30		7	Ms. Laxmi Saraswathi	
	Science	8	3	4	6	5	0	1	1	2	30		1	Ms. Yamini	
	Social	5	3	2	2	8	4	3	1	2	30	90.0%	1	Ms. P. Madhuri	
	English	3	6	7	2	5	4	1	0	1	29		0	Ms. Vasantha Lakshmi	
	Telugu	3	3	4	5	5	2	2	0	6	1	29		6	Ms. Usha
VI B (29)	Hindi	0	0	0	0	0	0	0	0	0	0		0		
	Telugu	0	0	0	0	0	0	0	0	0	0		0		
	Hindi	0	2	3	4	4	3	4	8	1	29		8	Ms. Madhuri	
	Sanskrit	0	0	0	0	0	0	0	0	0	0		0		
	Maths	0	2	1	0	4	3	8	10	1	29		10	Ms. Laxmi Saraswathi	
	Science	3	2	7	5	3	1	1	6	1	29		6	Ms. Yamini	
	Social	2	3	1	5	6	4	1	6	1	29	82.8%	6	Ms. Padmavathi	
	English	0	8	3	9	3	5	0	0	1	29		0	Ms. Dhivya	
	Telugu	2	3	6	3	1	0	0	1	0	16		1	Ms. Shobha rani	
	Hindi	1	0	1	1	0	0	5	4	1	13		4	Ms. Ruby Roy	
VI C (29)	Telugu	1	2	2	0	3	1	1	3	0	13		3	Ms. Usha	
	Hindi	1	1	3	2	4	1	2	2	0	16		2	Ms. Rashmi	
	Sanskrit	0	0	0	0	0	0	0	0	0	0		0		
	Maths	1	1	2	3	5	6	1	9	1	29		9	Ms. Ankitha	
	Science	1	5	4	3	6	3	2	4	1	29		4	Ms. Shailaja	
	Social	1	4	3	3	5	6	2	4	1	29	83.0%	4	Ms. Padmavathi	
	English	1	10	13	4	0	2	0	0	0	30		0	Ms. Ruhie Smitha	
	Telugu	0	0	0	0	0	0	0	0	0	0		0		
	Hindi	4	4	8	2	1	3	3	5	0	30		5	Ms. Ruby Roy	
	Telugu	2	3	3	2	1	2	3	0	0	16		0	Ms. Jaya Pradha	
VII A (30)	Hindi	0	0	0	0	0	0	0	0	0	0		0		
	Sanskrit	2	5	3	2	0	0	2	0	0	14		0	Ms. Kamal Tripati	
	Maths	3	4	5	5	4	6	6	2	1	30		1	Mr. Krishna Goud	
	Science	5	7	5	4	1	3	5	0	0	30		0	Mr. Kranthi	
	Social	16	5	3	3	3	0	0	0	0	30	100.0%	0	Mr. K.Srinivas	

Class / Sec	Subject	A 1 (91-100)	A 2 (81-90)	B 1 (71-80)	B 2 (61-70)	C 1 (51-60)	C 2 (41-50)	D (33-40)	E (32 & below)	Absentees	T total Strength	Pass %		Failures ANNUA L EXAM	Name of the Subject teacher	
												ANNUA L EXAM	L EXAM			
VII B (28)	English	1	10	8	3	5	1	0	0	0	28			0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	1	5	6	4	4	3	3	2	0	28			2	Ms. Jaya Pradha
		Hindi	0	0	0	0	0	0	0	0	0	0			0	
	III Lan.	Telugu	0	0	0	0	0	0	0	0	0	0			0	
		Hindi	2	7	6	1	2	4	0	6	0	28			6	Ms. Ruby Roy
	Sanskrit	0	0	0	0	0	0	0	0	0	0			0		
	Maths	1	0	8	5	5	7	2	0	0	28			0	Mr. Kiran Kumar	
	Science	6	3	3	5	1	3	4	3	0	28			3	Mr. B.Kranthi	
	Social	4	8	6	3	3	3	1	0	0	28	75.0%		0	Ms. Aruna Bala	
	English	0	2	4	9	7	4	1	1	0	28			1	Ms. Maha Lakshmi	
	II Lan.	Telugu	0	0	1	1	1	1	2	0	0	6			0	Ms. Usha
		Hindi	0	2	3	4	2	3	3	5	0	22			5	Ms. Rashmi
III Lan.	Telugu	3	5	4	1	2	2	0	1	0	18			1	Ms. Usha	
	Hindi	0	0	0	1	3	0	1	1	0	6			1	Ms. Rashmi	
Sanskrit	0	0	0	2	0	0	1	1	0	0	4			0	Ms. Kamal Tripati	
Maths	0	2	1	0	3	9	3	10	0	28			10	Ms. Lakshmi Sarswathi		
Science	2	3	3	3	7	3	2	5	0	28			5	Mr. B.Kranthi		
Social	1	7	6	8	1	4	1	0	0	28	85.0%		0	Ms. Padmavathi		
VIII A (34)	English	2	4	1	12	12	2	1	0	1	35			0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	0	2	5	5	4	2	1	1	1	21			1	Ms. Sunandana
		Hindi	5	2	1	1	1	5	3	0	1	19			0	Ms. Kamal Tripati
	III Lan.	Telugu	2	3	2	2	3	2	1	0	0	15			0	Ms. Sunandana
		Hindi	0	1	2	2	1	5	3	1	1	16			1	Ms. Ruby Roy
	Sanskrit	2	3	0	0	0	0	0	0	0	5			0	Ms. Kamal Tripati	
	Maths	4	1	8	8	12	4	3	1	1	42			1	Mr. Krishna Goud	
	Science	4	5	10	10	6	4	1	0	3	43			0	Ms. Yamini/ Mr. Kranthi	
	Social	15	9	3	3	2	2	1	0	2	37	88.0%		0	Mr. K. Srinivas	
	English	1	2	7	13	6	5	2	0	0	36			0	Ms. Mahalaxmi	
	II Lan.	Telugu	0	3	5	5	1	0	1	1	0	16			1	Ms. Shobha Rani
		Hindi	2	2	2	3	4	3	2	2	0	20			2	Ms. Aparna Kumari
III Lan.	Telugu	1	7	4	1	0	0	0	3	0	16			3	Ms. Shobha Rani	
	Hindi	0	4	1	3	3	1	1	3	0	16			3	Ms. Aparna Kumari	
Sanskrit	1	1	0	1	1	0	0	0	0	0	4			0	Ms. Kamal Tripati	
Maths	5	5	6	6	9	2	3	0	0	36			0	Ms. Kiran Kumar		
Science	1	5	9	7	9	1	1	1	3	0	36			3	Mr. Kranthi/ Ms. Yamini	
Social	1	2	5	9	8	7	1	1	3	0	36	92.0%		3	Ms. Aruna Bala	

Class / Sec	Subject	A 1 (91-100)	A 2 (81-90)	B 1 (71-80)	B 2 (61-70)	C 1 (51-60)	C 2 (41-50)	D (33-40)	E (32 & below)	Absentees	Total Strength	Pass %		Failures ANNUA L EXAM	Name of the Subject teacher
												ANNUA L EXAM	L EXAM		
<b>IX A (30)</b>	English	6	10	6	2	5	1	0	0	0	30		0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	1	3	5	3	1	1	2	0	0	16		0	Ms. Sunandana
		Hindi	4	0	3	2	4	0	1	0	0	14		0	Ms. Kamal Tripati
	Maths	3	5	5	3	5	5	4	0	0	0	30		0	Mr. Krishna Goud
	Science	5	3	6	5	4	5	2	0	0	0	30		0	Mr. Kranthi / Ms. Yamini
	Social	19	2	5	2	2	0	0	0	0	0	30	100%	0	Ms. K.Srinivas
	English	6	14	9	2	1	0	0	0	0	0	32		0	Ms. Ruhie Smitha
<b>IX B (32)</b>	II Lan.	Telugu	3	3	5	3	0	1	0	0	18		0	Ms. Jayaprada	
		Hindi	2	2	3	3	2	1	1	0	0	14		0	Ms. Aparna Kumari
	Maths	2	7	5	7	6	3	1	1	1	32		1	Mr. Kiran Kumar	
	Science	4	5	8	7	3	4	1	0	0	32		0	Mr. B.Kranthi / Ms. Yamini	
	Social	0	8	12	5	4	3	0	0	0	32	97.0%	0	Ms. Aruna Bala	
<b>X A (31)</b>	English	3	4	8	5	2	7	2	0	0	31		0	Ms. Vasantha Lakshmi	
	II Lan.	Telugu	3	5	3	1	1	2	5	0	0	20		0	Ms. Jayaprada
		Hindi	2	0	2	1	1	1	4	0	0	11		0	Ms. Kamal Tripati
	Maths	3	4	1	5	4	7	7	0	0	31		0	Mr. Narasimha Reddy	
	Science	3	4	6	2	7	6	3	0	0	31		0	Mr. Vikram / Mr. Shravan	
	Social	2	5	3	3	4	6	8	0	0	31	100.0%	0	Ms. Rama Ratnam	
	English	5	5	3	5	3	4	5	0	0	30		0	Ms. C.J. Vasantha / Ms. Vasantha Lakshmi	
<b>X B (30)</b>	II Lan.	Telugu	3	2	1	4	3	2	0	0	18		0	Ms. Sunandana / Ms. Jayapradha	
		Hindi	3	1	3	0	0	1	4	0	0	12		0	Ms. Kamal Tripati
	Maths	4	3	2	5	5	6	5	0	0	30		0	Mr. Narasimha Reddy / Mr. Kiran Kumar	
	Science	4	5	3	4	9	2	3	0	0	30		0	Ms. Vanisree / Mr. Vikram / Mr. Sravan Kumar	
	Social	2	3	4	5	6	4	6	0	0	30	100.0%	0	Ms. Rama Ratnam	

## Overall Results of all classes - Term wise (2021-22)

Class / Sec	TERM - I				TERM - II					
	A	B	C	TOTAL	Percentage	A	B	C	TOTAL	Percentage
<b>I</b>	92	90	*	182	<b>91%</b>	100	91	*	191	<b>96%</b>
<b>II</b>	86	86	87	259	<b>86%</b>	91	100	96	287	<b>96%</b>
<b>III</b>	91	76	70	237	<b>79%</b>	79	76	*	155	<b>52%</b>
<b>IV</b>	76	82.1	96	254.1	<b>85%</b>	84	85.2	93	262.2	<b>87%</b>
<b>V</b>	82	92.8	96.2	271	<b>90%</b>	92.8	82	92.9	267.7	<b>89%</b>
<b>VI</b>	58.6	85	86	229.6	<b>77%</b>	90	82.8	83	255.8	<b>85%</b>
<b>VII</b>	60	78.6	64.3	202.9	<b>68%</b>	100	75	85	260	<b>87%</b>
<b>VIII</b>	69	83	*	152	<b>51%</b>	88	92	*	180	<b>60%</b>
<b>IX</b>	93	97	*	190	<b>63%</b>	100	97	*	197	<b>66%</b>
<b>X</b>	100	100	*	200	<b>100%</b>	100	100	*	200	<b>100%</b>



### CCA Points (2022-23)

Month	Class	Competition	AB	CVR	MT	RS
June	I&II	Greeting card making	1	5	3	1
	III,IV&IV	Bangel making		5	1	3
	VI&VII	Elocution		1	5	3
	VIII,IX&X	Be a righter	5	3		1
July	I&II	Playwork		5	4	
	III,IV&IV	Best out of waste		2		8
	VI&VII	Slogan writing		3	5	1
	VIII,IX&X	Go green		4		5
August	I&II	Calligraphy			9	
	III,IV&IV	Model of traffic signal	3		6	
	VI&VII	Landscape craft with wool	3		1	5
	VIII,IX&X	I love food	3	5	1	1
October	I&II	Making claydiya's		5	3	2
	III,IV&IV	Making first aid box	6	3		
	VI&VII	Model making			8	1
	VIII,IX&X	Documentary film	3	8	2	13
November	I&II	Vegetable printing		6		3
	III,IV&IV	Collage making	8		1	
	VI&VII	Marble painting	1	5	3	
	VIII,IX&X	One act to play	3	5	1	
December	I&II	Snack making	5		1	3
	III,IV&IV	Seed germination	10			1
	VI&VII	Heritage Day	3		6	
	VIII,IX&X	Poster making			1	8
January	I&II	Jam	5	3	1	
	III,IV&IV	Rangoli making	3	1		5
	VI&VII	Mime	5	5	10	5
	VIII,IX&X	Group dance folk	9		1	
<b>TOTAL</b>			<b>76</b>	<b>74</b>	<b>73</b>	<b>69</b>

Aryabhata	I Position
C.V. Raman	II Position
Mother Teresa	III Position
Rahul Sankrityayan	IV Position



Month	Class	Competition	AB	CVR	MT	RS	
June	I&II	Greeting card making bangal making locution be a righter	1	5	3	1	
	III,IV&IV			5	1	3	
	VI&VII				1	5	3
	VIII,IX&X			5	3		1
July	I&II	Playwork best out of waste slogan rating go green		5	4		
	III,IV&IV			2		8	
	VI&VII			3	5	1	
	VIII,IX&X			4		5	
August	I&II	Calligraphy model of traffic signal landscape craft with wool I love food			9		
	III,IV&IV		3		6		
	VI&VII		3		1	5	
	VIII,IX&X		3	5	1	1	
October	I&II	Making claudia's making first aid box model making documentary film		5	3	2	
	III,IV&IV		6	3			
	VI&VII				8	1	
	VIII,IX&X		3	8	2	13	
November	I&II	vegetable printing collage making marble painting one act to play		6		3	
	III,IV&IV		8		1		
	VI&VII		1	5	3		
	VIII,IX&X		3	5	1		
December	I&II	Snack making see germination heritage poster making	5		1	3	
	III,IV&IV		10			1	
	VI&VII		3		6		
	VIII,IX&X				1	8	
January	I&II	Dam rangoli making mime group dance folk	5	3	1		
	III,IV&IV		3	1			
	VI&VII		5	5	10	5	
	VIII,IX&X		9		1	5	



## ECA POINTS TABLE

S.NO	CATEGORY	EVENTS	ARYABHATA	C.V.RAMAN	MOTHER TERESA	RAHUL SANKRITYAYAN
1	KIDS	SHUTTLE RUN				
		BOYS	-	3	5	1
		GIRLS	-	9	-	-
2	KIDS	OBSTACLE RACE				
		BOYS	-	5	4	-
		GIRLS	-	4	5	-
3	KIDS	BRICK WALK				
		BOYS	-	-	9	-
		GIRLS	-	4	5	-
4	SUB-JUNIOR	BASKETBALL				
		BOYS	5	1	2	3
		GIRLS	2	1	5	3
5	SUB-JUNIOR	CARROMS				
		BOYS	-	-	6	1
		GIRLS	5	-	1	3
6	SUB-JUNIOR	FOOTBALL				
		BOYS				
		GIRLS				
7	JUNIORS	BADMINTON				
		BOYS	3	5	-	1
		GIRLS	-	1	3	5
8	JUNIORS	CRICKET				
		BOYS	2	3	5	1
		KHO-KHO				
		GIRLS	5	3	1	2
9	JUNIORS	BASKETBALL				
		BOYS	2	3	5	1
		GIRLS	2	1	3	5
10	SENIORS	BASKETBALL				
		BOYS	1	2	3	5
		GIRLS	5	3	1	2
11	SENIORS	FOOTBALL				
		BOYS	3	2	1	5
		GIRLS	1	5	3	2
12	SENIORS	CRICKET				
		BOYS				
		KHO-KHO				
		GIRLS				
		<b>TOTAL</b>	<b>36</b>	<b>55</b>	<b>65</b>	<b>33</b>





## **Sports and Games Report (2022-2023)**

*SMHS Students can perform better in academics by including sports in their daily routines. Sports will keep their mind fresh, physically fit, and add discipline to their study routine. Skills such as coordination, multitasking and situational awareness will help in enhancing their academic skills.*

### **Sports and Games Develop Teamwork Skills**

*Sport teaches kids the value of teamwork and provides them with the opportunity to work with a variety of people in a variety of scenarios. Playing sports allows children to make friends and allows them to learn leadership skills. Sports and games can teach students about time management and generate a competitive attitude while participating as a team.*

*Our Sports curriculum is planned and designed for studentd to develop and enhance skills like strength, speed, endurance, agility, flexibility, control, balance etc.*

### **Extra Curricular Activities (2022-2023)**

*We have categorized children into different age groups and conducted different activities at their level.*

### ***Class I & II - Kids***

*For kids level we conducted minor games to make the class joyful in sportive way & learning way. For them we conducted.*

- *Shuttle Run*
- *Obstacle Race*
- *Brick Walk*

### ***Class III, IV & V - Sub-Juniors***

*For Sub-Juniors level we conducted games to make the class joyful in sportive way & learning way. For them we conducted.*

- *Basketball*
- *Carroms*
- *Football*

### ***Class VI & VII - Juniors***

*For Juniors level we conducted games to make the class joyful in sportive way & learning way. For them we conducted.*

- *Badminton*
- *Cricket*
- *Kho-Kho*
- *Basketball*

### ***Class VIII, IX & X - Seniors***

*For Seniors level we conducted games to make the class joyful in sportive way & learning way. For them we conducted.*

- *Cricket*
- *Kho-Kho*
- *Basketball*
- *Football*

## **SPECIAL COACHING**

*SMHS has specific Coaches for different sports who are available during post school hours. SMHS provide special training classes in Badminton, Football, karate and Basketball.*

- We encourage Students to participate in external competition like CBSE cluster tournament every year.*
- We encourage Students to participate in external competition like Open tournament.*



## **Sports Education**

*Sports education is a curriculum and instruction model designed to impart physical education programmes at the upper elementary, middle and high school level. It aims to provide children and youth with authentic and enjoyable sports experience.*

### **What is the importance of sports education?**

*Through sports, students learn tactical, mental and physical training. Students can focus better and have a clearer vision. These traits are essential for academic success. Students who take part in sports and exercise can be successful at academics.*

### **What are the benefits of sports in school?**

#### **Character Building Traits**

*• Self-confidence and self-esteem. Several studies suggest playing sports develops a child's self-confidence and self-esteem...*

*• Manage Emotions. We know how emotions run high in sports – whether watching a sport or playing it.*

- Discipline.*
- Patience.*
- Accept defeat.*
- Social skills.*
- Perseverance.*
- Teamwork.*

## ***What are sports activities in school?***

### ***Best Sports Activities for Children in the Primary School***

- *Football. Football is one of the best games to introduce young children's.*
- *Swimming. Children love playing in the water so it's perfect to teach them to swim through some water activities.*
- *Basketball.*
- *Bicycling.*
- *Running.*
- *Cricket.*
- *Kho-Kho.*

## ***How can schools improve sports activities?***

*Integrating physical activity in the classroom through movement, nutrition and health teaching is a great way to promote sport and healthy lifestyles in the classroom. Some of the classroom activities that combine fitness and learning are Hopscotch math and spelling, classroom warm-ups or fitness breaks.*

## ***What are the 3 objectives of school sports?***

### ***These objectives include development of:***

- *Physical fitness and skills.*
- *Mental alertness.*
- *Ethical qualities.*
- *Constructive social abilities.*
- *Emotional maturity.*

### ***What are 5 core values of sports?***

*Sport can teach values such as fairness, team building, equality, discipline, inclusion, perseverance and respect.*

### ***What are benefits of sports?***

*Playing sports helps you stay in shape, teaches you how to organize your time, boosts friendships, and builds relationships with your peers and adults. Through athletics, you gain skills that can best be acquired on a court, track, or field.*

### ***Why are sports important for children in school?***

*Sports help children develop physical skills, get exercise, make friends, have fun, learn teamwork, learn to play fair, and improve self-esteem. American sports culture has increasingly become a money-making business.*

### ***What are the six principles of sports?***

*Training means engaging in activity to improve performance and/or fitness; this is best accomplished by understanding general sports training principles: overload, reversibility, progression, individualization, periodization, and specificity.*

## ***What are the five 5 benefits of playing sports?***

### *Top 5 Benefits of Sport on our Health*

- *Sport protects against cardiovascular disease.*
- *Sport prevents cancer and metabolic diseases.*
- *Sport prevents cognitive decline.*
- *Sport strengthens bones.*
- *At any age its importance to move  
(children, adults, seniors)*



## **Co-Curricular Activities (2021-22)**

*Co-curricular refers to activities, programs, and learning experiences that complement, in some way, what students are learning in school - i.e., experiences that are connected to or mirror the academic curriculum. Co curricular activities are typically, but not always, defined by their separation from academic courses. Co-curricular activities are the activities that enables to supplement and complement the curricular or main syllabi activities. Co-curricular activities fuel your learning by stimulating creative thought, improving your social and organizational skills, developing your interests and talents, and offering you the chance to switch off and do something you really enjoy.*

### **Achievements:**

- Exploring a Plethora of Interest.*
- Developing Self-Esteem.*
- Increase Physical Stamina.*
- Students can learn new things*
- Betterment of communication.*
- Helps to develop the spirit of healthy competition.*
- It enables the students to express themselves freely through debates.*
- Time Management skills.*



## **Types of activities:**

- Arts
- Quizzing
- Dramatics,
- Crafts, Audio visual technology,
- Elocution,
- Photography
- Music and many more.

## **List of activities:**

MONTH / CLASS	PP I & II	I & II	III, IV & V	VI & VII	VIII, IX & X
JUNE	-	Greeting Card Making	Newspaper Reading	Elocution	Origami
JULY	Show & Tell	Drawing Favourite Cartoon Character	Stick Puppet	Flip Book	Recycling of Waste
AUGUST	Calendar Reading	Mask Making	Rakhi Making	Landscape Craft with Wool	Pencil Sketching
SEPTEMBER	Identifying Sounds	Handwriting	Mental Maths	Spot a Word	Beadwork Stitching
OCTOBER	Room Cleaning Race	Diya Decoration	Candle Decoration	Pot Painting	Documentary Film making
NOVEMBER	Recitation	Fancy Dress	Pet Making	Marble Painting	Warli Art
DECEMBER	Health & Hygiene (Fancy Dress)	Birthday Cap Making	Thread Painting	Go Places	Hand Puppet
JANUARY	Story Telling	JAM	Fruit Fraction	Comic Making	Bouquet Making
FEBRUARY	Letters in Clay	Drawing with Shapes	Blow Painting	Tie & Dye	-

## **Conclusion:**

- These activities help the students to :
- Explore World around them develop Praxis and techniques.
- Inculcate Creative thoughts, improve social and organizational skills.

- *Achieve Over-all development, interests and talents.*
- *Critical Thinking, research and communication.*
- *Develop Problem solving, reasoning, critical thinking.*

*These kinds of activities with the academic curriculum so that students develop skills beyond the knowledge of subjects with effective learning. CCA offer them an opportunity of thinking unusually and getting the innovative ideas of their own.*



## **Clubs in School**

*Joining high school clubs is a great way to achieve the future goals! Even better, having a wellrounded portfolio can improve your competitiveness as a future college applicant. Your participation in clubs can hone your communication skills, foster creative thinking, and teach you how to work effectively with other people.. In order to encourage students to participate in various programmes and activities and widen their horizon and experience which is more important for their all round development, the school has following clubs*

### **1. INTEGRATION CLUB**

*Integrating clubs can help to reduce disparities in access to well-maintained facilities, highly qualified teachers, challenging courses, and private and public funding. Diverse classrooms prepare students to succeed in a global economy. On average, students in socioeconomically and racially diverse schools - regardless of a student's own economic status—have stronger academic outcomes than students in schools with concentrated poverty.*

#### **CLUB'S AIM:**

*Integrated activities aim to focus on more than one skill or*

subject matter through one exercise or activity. For instance, a teacher can integrate a writing exercise with the history curriculum. This type of integration shows students that subject matter and skills are not compartmentalized but can be applied in many different situations and contexts.

## **CLUB'S OBJECTIVES**

It serves to reinforce concepts that have been taught in other subject areas for better retention and comprehension. In my classroom, I like to focus on developing my students' social skills by integrating activities that utilize group work and cooperation. Integrated classroom activities apply to the development of all student learner areas, not just toward cognitive development Participation in such clubs. Reduce racial achievement gap, classrooms encourage critical thinking, problem solving, and creativity. Students in integrated clubs are less likely to drop out.

## **CLUB'S ACTIVITES**

Sl.no	Date	Activity
1	18.06.2022	Introdution given to childrens - Discuss the Salient features of the club
2	02.07.2022	Made children to speak about different states of India
3	23.07.2022	Activity on Food and festival
4	30.07.2022	Elocution on Prominent Personalities
5	27.08.2022	Children did poster about culture of different states of India
6	03.09.2022	Singing competition in different languages - solo and group
7	29.10.2022	Story telling activity
8	05.11.2022	Slogans on Integrity
9	12.11.2022	Students draw picture on Integration
10	26.11.2022	Debate conducted on Girl child education
11	03.12.2022	Spoke about native state in the class
12	10.12.2022	Students perform drama on Girl child education
13	17.12.2022	Students draw a poster on equality
14	31.12.2022	students spoken about any one reformer in class
15	07.01.2022	Essay writing was conducted on national leaders

## **2. Literary Club**

*Literary Club is committed to tap the effective communication talent among the students; club is poised to enable the talents with cutting edges.*

### **Club's Aim:**

*The aim of the Literary Club is to hone the speaking, listening, reading and writing skills of the students. It also strives to develop a love for the language, while polishing the oratory skills of the students. In this Club, students would be taught how to analyse a report critically and present their views in an appropriate format. The students would also be given ample opportunities to polish their oratory skills through a plethora of activities like extempore, debate, discussion, talk shows, etc. Students would learn the finer points of the structure of their presentation, the target audience, body language, the visual channel, vocal variety, etc. to enhance their public speaking skills. Regular discussions on critical and interesting editorials would be used to engage students in an enriching manner.*

*To develop and hone the literary skills of the students, club inspires the students to develop a taste of literature and also works in direction of educating their spoken and written language. It is intricate in a variety of activities aimed at building up the confidence and grooming the talents of students in facing various*

*interpersonal activities and competitions.*

### **Objectives:**

*Public speaking is an art every student must develop. Public speaking helps to develop confidence among students, and enables them to be better prepared to take on leadership positions in future life. To be confident leaders, efforts have to begin at primary level. Hesitation and failure to present thoughts clearly is a prominent feature in today's child. To bring up our students' communication skills to global standards, the Public Speaking Club endeavors to bring about substantial change in oral communication skills amongst students.*

### **Club's Activities**

Sl.No	Date	Activity
1.	18-06-22	Introduction to the members of the literary club
2.	25-06-22	Storytelling activity
3.	02-07-22	Activity conducted on books and author
4.	23-07-22	Ted talk on storybooks
5.	30-07-22	Work on Ganesh chaturthi
6	27-08-22	Conducted storytelling and recitation in English
7	03-09-22	Newspaper reading
8	29-10-22	Word building activities
9.	05-11-22	Hindi number reading.
10	12-11-22	Prepare riddles on 3 languages Telugu Hindi English
11.	19-11-22	Making poster on children's day and essay on children's

### **3.ECO CLUB**

*Eco Club is responsible to work for the welfare of environment which is degrading day by day because of human interference.*

#### **Club's aim**

*The main aim is to sensitize students toward eco awareness, maintenance of greenery around the school by various plantation drive programs.*

#### **Club's OBJECTIVES**

*The main objective is to maintain the importance of greenery and plantation.*

#### **Club's Activities**

SNo	Date	Activity
1.	18-06-22	Introduction to the members of the eco club
2.	25-06-22	Making of poster on kitchen garden
3.	02-07-22	To spread awareness on conservation practices.-Essay writing
4.	23-07-22	To learn,protect,care and maintain green. -Best out of waste
5.	30-07-22	Natural surroundings waste collection and segregation
6	27-08-22	Sapling plants -school premises.
7	03-09-22	Making Eco-friendly Ganesh
8	29-10-22	Pollution -poster making slogans and essay
9.	05-11-22	Making Eco-club logo
10	19-11-22	Eco club cross word puzzle
11	26-11-22	Role play on nature.

#### **4. READERS CLUB.**

*Book clubs create space for children to talk, ask questions, and interact with peers on a level that other reading groups in school or at home often can't. ... They encourage teamwork, foster a child's ability to listen and react, create a sense of community around books – and so, so much more*

#### **CLUB'S AIM**

*Primarily, the purpose of the Reading Club is to create an opportunity for people to become enthusiastic and enthralled with the wonderful world of literature.*

#### **CLUB'S OBJECTIVES**

*By organizing a reading group it allows people to share the various subjective illusions and opinions generated. The group shall reflect, discuss and debate through the limitless possibilities and meanings that a wide range of international literature has to offer. It enable the participant to increase their exposure to the native English language .*  
*The Benefits of Attending a Book Club*

- *It Gives You a Push to the Finish.*
- *Decreases Stress.*
- *Gain New Friends and Get Involved with the Community.*
- *Gain New Perspectives.*
- *Boosts Teamwork Skills.*
- *Good for Those of Retirement Age.*



• *Better Your Own Writing Skills.*

## **CLUB'S ACTIVITIES**

Sl.No	Date	Activity
1.	18-06-22	Introduction to the members of the club
2.	25-06-22	Read a story or Novel
3.	02-07-22	Write a story on your Own
4.	23-07-22	Everything about your self
5.	30-07-22	Best out of our self
6	27-08-22	Poem writing
7	03-09-22	Fitness
8	29-10-22	My Name
9.	05-11-22	Games and values
10	19-11-22	ABCZYHYRN amazing words these letters
11	26-11-22	Different languages , Different countries
12	03-12-22	General quiz competition
13	17-12-22	News paper reading

## **5. PRESS CLUB IN SCHOOL**

- *press club is an organization for journalists and others professionally engaged in the production and dissemination of news. A press club whose membership is defined by the press of a given country may be known as a National Press Club of that country. Examples include: Press Club of India*

### **Club's Aim**

- *It encourages students to express their feelings and thoughts through media messages they produce. Students involved in a media club can put into practical application the skills being taught to them in the classroom*

### **Club's Objective**

- *To instill and build confidence in the students. To improve their speech and writing abilities. To furnish the students with the information of things happening around them in the school, within the country and the world at large.*

## ***CLUB activities***

<b>Sl.No</b>	<b>Date</b>	<b>Activity</b>
1.	18-06-22	Introduction to the members of the club
2.	25-06-22	Word game
3.	02-07-22	Line reporting
4.	23-07-22	Missing words
5.	30-07-22	Hand man game
6	27-08-22	Article writing
7	03-09-22	Questions on Generalism
8	29-10-22	Article pasting
9.	05-11-22	Words related to press club
10	19-11-22	Aesthetic Journalism
11	26-11-22	Press club logo
12	03-12-22	New Article making
13	17-12-22	Modes of Conveying news

## **6 CULTURAL AND HERITAGE CLUB**

*By directly experiencing or analysing cultural heritage, learners gain knowledge, intellectual skills and a wider range of competences on issues such as cultural heritage maintenance or societal well-being.*

### **Club's Aim**

*The aim of the programme is to encourage critical and analytical thinking, help children with problem-solving, and the challenges they'll face as adults. By learning their culture through enactment they learn to see the world through a multi-faceted lens.*

### **Club's Objective**

*To promote the concept of heritage conservation through active student participation. To create awareness to the students about the local culture, history, and traditions through video sessions and field visits to historical places. To alter perceptions of history and inspire students in conserving their heritage*

## *Club's activities*

Sl.no	Date	Activity
1.	18.06.2022	Introduction given to children's - Discuss the Salient features of the club
2.	02.07.2022	Classical & Western Dancing activity
3.	30.07.2022	Out door activity (Bonalu presentation)
4.	27.08.2022	Ganesh Making with Clay & dough , Vegetables Carving
5.	03.09.2022	Collage making on Historical Monuments
6	15.10.2022	Drawings and Comparision of Ancient culture to Modern culture
7	29.10.2022	Card making for childrens day & Diya decoration
8	05.11.2022	Quiz on Indian culture & Forgien Culture
9.	12.11.2022	Presentation of Inner talent
10	19.11.2022	Individual performances on Theam
11	03.12.2022	Activity about our culture Singing and dancing
12	10.12.2022	Christmas based activities
13	17.12.2022	Greeting card Making Christmas
14	31.12.2022	Greeting card Making New Year

## **7. HEALTH AND WELLNESS CLUB**

### **Club's Aim**

*The goal of Health and Wellness Clubs is to develop advocacy strategies on adolescent health and well being and to empower students to be agents of change under the supervision of the programme coordinator, to discuss needs and plan strategic actions to empower the students respecting the regional aspects.*

### **Club's objective**

*The goal of a School Health Club is to promote and maintain behavioural change in regards to good hygiene practices and the appropriate use and maintenance of sanitation facilities in schools.*

### **Club's activities**

<b>Sl.no</b>	<b>Date</b>	<b>Activity</b>
1.	18.06.2022	Introduction given to children's - Discuss the Salient features of the club
2.	02.07.2022	Discus about Vitamins
3.	30.07.2022	Practice stretching exercises
4.	27.08.2022	Advertisement hygiene products
5.	03.09.2022	Exercises in open gardens
6	15.10.2022	Discus about gender wise health issues
7	29.10.2022	Poster on Health and wellness
8	05.11.2022	Use of drinking water
9.	12.11.2022	Posters on Health
10	19.11.2022	Importance of Dry fruits
11	03.12.2022	Benefits of Consuming ginger
12	10.12.2022	Early to bed early to rise
13	17.12.2022	Yoga exercises
14	31.12.2022	Meditations
15	21.01.2023	Fireless cooking, Benefits

## **Conclusion:**

*Therefore, as students should be given more and more opportunities to explore their interests and abilities, the importance of CLUB activities cannot be denied. In order to instill the 'all-rounder' factor in students, club activities in school are being integrated in the academic curriculum in schools across several countries in the world. The importance of co-curricular activities in the integrative school curriculum is being appreciated. The rewards of club activities in schools have been researched pretty well and it is now ascertained that students who participate in these activities show better academic results, stronger relationships in schools and are more likely to lead a healthy and active lifestyle.*



Estd.2006

# SUPRABHAT

## MODEL HIGH SCHOOL

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**CREATIVE THINKING AND JOY OF LEARNING**

(Affiliated to CBSE, New Delhi)

**Nacharam, Hyderabad.**