

A multi faceted development of individual happens not only from text books and formal education but more from the learner's personal experiences, individual inquisitive nature & social surrounding.

It is the collection of above ideas transformed into suggestive activities that are creative, interesting, meaningful and interactive which is a part of this year's Term- I Inter – disciplinary holiday assignments.

1. Parents are requested only to guide students to explore, think and gather ideas.
2. Activities pertaining to the theme as mentioned below will be conducted in class, evaluated and grades will be given accordingly.
3. Student should only gather the required information/data/details and be ready to do the activity in class. **No project should be done at home during vacation.**
4. Dates for activities to be conducted in class will be intimated by the respective subject teacher after the re-opening of school
5. Each subject activity will carry 10 marks as part of Periodic Test – II.
6. Kindly ensure that your ward spends quality time in reading his/her favorite story book or magazine.
7. **Term – I vacation 28.09.2019 to 13.10.2019. School re-opens on 14.10.2019 (Monday –Full day).**

### Term - I Inter - Disciplinary Holiday Assignment 2019-20

**Class : VII**

#### **Theme : Nurture Nature for our Future**

Activity	Reflection in Class
<b>English :</b> Collect a poem on different aspects of nature like Sun, Moon , Rainbow, Trees, Forests and Nature itself.	Poem to be recited in the class. Summary can be told too (Individual activity)
<b>II L.Telugu :</b> నేడు మనం నీటిని దుర్వినియోగం చేస్తే రాబోయే తరాలకు నీరు లేకుండా పోతుంది. 'నీటిని ఎలా పొదుపు చేయాలో' అనే సమాచార సేకరణ.	నీటి కొరతను అధిగమించి భవిష్యత్తుకు న్యాయమైన శ్రామం చేసి అందించే సూచనలతో కరపత్రం రాయడం.
<b>II L. Hindi :</b> प्रकृति बचाओ अपना भविष्य बनाओ स्लोगन, कविता, चित्र आदि एकत्रित करना	पोस्टर बनाना
<b>Math :</b> List out the green house gases. Collect the data on the green house gas emissions in 2017and 2018 in India. Bring the related pictures.	Comparing the data and finding the increase/ decrease percent. Pasting and recording the information on an A4 sheet.
<b>Science :</b> How both Nature and Nurture play very distinct role as far as human development is concerned. Collect information regarding the above topic.	Dividing the students into groups and debate will be conducted on the topic mentioned.
<b>Social:</b> Collect information related to conservation of minerals such as Uranium which is found plenty in Nallamalas. How should it be conserved for sustainable development .	Sharing their views in the class based on the information and the pictures.

**Happy vacation!!**

**PRINCIPAL**